

Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist: Amravati,

Maharashtra, PIN: 444706



NAAC

CRITERION-I

CURRICULAR ASPECTS



Janvikas Shikshan Sanstha, Yeoda's

Arts-Commerce College Yeoda

Tq. Daryapur, Dist. Amravati, Maharashtra, 444706

Affiliated to S.G.B. Amravati University, Amravati (M.S.)

Recognized by U.G.C. u/s 2(f) & 12B & NAAC Accredited B+

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Declaration

This is to declare that the information, photos, reports, true copies, numerical data, etc. furnished in this file as supporting documents is verified by IQAC and found correct.

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Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist. Amravati (Maharashtra)



SUPPORTING DOCUMENTS

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist. Amravati (Maharashtra)



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Matrics No.1.4.1

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE BODIES

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ARTS COMMERCE COLLEGE, YEODA

TQ. DARYAPUR DIST. AMRAVATI

FEEDBACK SYSTEM OF THE COLLEGE

PREFACE:

In the educational landscape, a robust Feedback Mechanism stands as a cornerstone, offering a lens into the performance and efficacy of an institution. Adopting this ethos, Arts Commerce College, Yewda has established an active feedback system to ensure the delivery of high-quality education and holistic development of its student community. With a determination to serve the diverse population of the region, the college envisages providing ample opportunities for rural students to thrive in multiple dimensions of development.

At the heart of this initiative lies the understanding that feedback isn't merely a formality but a dynamic process essential for continuous improvement. Tailored by the Internal Quality Assurance Cell to accommodate the diverse instructional styles and curriculum nuances across various programs, the Students Feedback System serves as a comprehensive tool for assessment. Whether accessed through streamlined online portals or traditional feedback forms, students' voices are valued and integrated into the fabric of institutional evolution.

Aims & Objectives:

1. Foster self-assessment and reflection in teaching, learning, and evaluation practices.
2. Bridge the gap between current performance and inspirational standards.
3. Recognize achievements and identify areas for growth and enhancement.
4. Garner insights into the strengths and weaknesses of institutional practices.
5. Cultivate a culture of student-centricity and institutional self-awareness.
6. Uphold a commitment to excellence in education and student support services.

Engagement of Stakeholders:

Actively involving stakeholders—students, parents, alumni, and faculty in the feedback process ensures a holistic understanding of the college's performance. Through structured feedback mechanisms, stakeholders offer invaluable perspectives, enriching the discourse on institutional development and student experience.

Methodology for Feedback Collection:

Conducted annually at the culmination of each academic year, the feedback sessions serve as a pivotal moment for reflection and assessment. The collected data is meticulously analyzed, covering diverse aspects of the college experience, including faculty performance, administrative efficiency, extracurricular engagement, and library resources. This comprehensive analysis informs strategic decisions aimed at enhancing the overall educational ecosystem.

Assessment and Evaluation Framework:

Led by a dedicated Feedback Committee, the assessment and evaluation process encompasses a broad spectrum of factors contributing to the college's academic and operational excellence. Through rigorous data analysis and stakeholder engagement, the college endeavours to refine its educational offerings, optimize student support services and ensure a conducive learning environment conducive to holistic student development.



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ARTS COMMERCE COLLEGE, YEODA

TQ. DARYAPUR DIST. AMRAVATI

FIVE YEARS FEEDBACK REPORT

ANALYSIS

(2018-19 TO 2022-23)

1: STUDENT FEEDBACK (2018-19 TO 2022-23)

Arts Commerce College, Yeoda, has experienced substantial advancement over the past five years, characterized by a steadfast dedication to academic excellence and student-centred initiatives. Student feedback throughout this period consistently indicates a high level of satisfaction with the curriculum offered by the college.

Students appreciate the curriculum's strong alignment with employability goals, acknowledging its effectiveness in preparing them for future career opportunities. They commend the college for its proactive approach to nurturing scholarly ambition, noting how the curriculum motivates and inspires them to pursue further studies and academic pursuits.

Despite encountering challenges such as the global pandemic, the college demonstrated resilience by adapting curriculum delivery methods to meet the evolving needs of students. Through the implementation of innovative teaching strategies and the integration of technology, the college ensured continuity in

education, receiving positive feedback from students regarding the effectiveness of these adaptations.

Looking forward, Arts Commerce College, Yeoda, remains committed to continuous improvement and innovation in curriculum development. The college recognizes the importance of meeting student expectations and staying abreast of emerging trends in higher education. By maintaining a student-centric approach and fostering an environment conducive to learning and growth, the college aims to shape the future of higher education in the region positively.

In summary, student feedback underscores the success of Arts Commerce College, Yeoda, in providing a curriculum that not only meets the needs of students but also prepares them for success in their future endeavors. As the college continues its journey of academic excellence, it remains dedicated to ensuring that its curriculum remains relevant, engaging, and impactful for all students.

2: PARENT'S FEEDBACK (2018-19 TO 2022-23)

Over the past five years, parental feedback regarding the curriculum at Arts Commerce College, Yeoda, has consistently reflected a strong sense of satisfaction and fulfillment. Parents express contentment with their children's employment prospects post-degree completion, attributing this success to the curriculum's efficacy in enhancing both pragmatic and holistic dimensions of student advancement.

The curriculum's focus on diverse human values has garnered praise from parents, who recognize its role in cultivating social consciousness and nurturing students' personality growth. This emphasis on values-based education aligns well with parental expectations, as it equips students with not only academic

knowledge but also the essential skills and qualities needed for success in their personal and professional lives.

Furthermore, parents emphasize the positive influence of the curriculum on enhancing communication skills and technical competencies among students. They observe tangible improvements in their children's ability to communicate effectively and navigate technical challenges, which they believe are essential for thriving in today's competitive job market.

Overall, parental feedback underscores the effectiveness of the curriculum in meeting the diverse needs and expectations of students and their families. As Arts Commerce College, Yeoda, continues its journey of academic excellence, it remains committed to delivering a curriculum that prepares students not only for successful careers but also for fulfilling lives enriched by a strong foundation in human values and personal growth.

3: PEER FEEDBACK (2018-19 TO 2022-23)

A thorough review of peer team feedback regarding the curriculum at Arts Commerce College, Yeoda, indicates a consistently positive evaluation over the past five years. Peers have overwhelmingly praised the curriculum for its significant impact on students' opportunities and soft skills development.

Peers recognize the pivotal role of the curriculum in providing students with valuable opportunities and refining their soft skills, such as communication, teamwork, and problem-solving. They commend the curriculum for its emphasis on instilling core values, which they believe are essential for students' personal and professional growth.

The university's curriculum receives acclaim for its exceptional efficacy in nurturing students' employability skills. Peers highlight its success in preparing

students for the job market by equipping them with relevant knowledge and practical experience.

Furthermore, the curriculum is applauded for its contribution to cultivating social consciousness among students. Peers also acknowledge its role in enhancing students' technical proficiencies to a certain degree, thus ensuring they are well-prepared for the challenges of their chosen fields.

Overall, peer feedback underscores the curriculum's success in providing students with a comprehensive skill set that positions them for success across diverse spheres of their personal and professional endeavors. As Arts Commerce College, Yeoda, continues to prioritize excellence in curriculum development, it remains committed to meeting the evolving needs of students and preparing them for a successful future.

4: ALUMNI FEEDBACK (2018-19 TO 2022-23)

An analysis of alumni feedback regarding the curriculum at Arts Commerce College, Yeoda, reveals a consistently positive assessment over the past five years. Alumni have provided favorable appraisals of the curriculum's significant contribution to their career prospects and overall development.

Alumni highlight the curriculum's emphasis on instilling diverse human values and nurturing personal growth as particularly valuable aspects of their educational experience. They recognize the role of the curriculum in shaping their values and worldview, which they continue to carry with them in their professional and personal lives.

Moreover, alumni commend the curriculum's efficacy in fostering employability skills, such as communication, critical thinking, and problem-solving. They credit these skills for their success in navigating various career trajectories and adapting to the demands of the workplace.

The curriculum's focus on cultivating global competencies is also recognized by alumni, who appreciate the exposure to diverse perspectives and experiences it provides. Alumni note how this has expanded their intellectual horizons and enabled them to thrive in a globalized world.

In summary, alumni feedback underscores the curriculum's effectiveness in equipping students for varied career trajectories while fostering their holistic development, both personally and professionally. As Arts Commerce College, Yeoda, continues to evolve and innovate, it remains dedicated to providing a curriculum that prepares students to excel in an ever-changing global landscape.



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ARTS COMMERCE COLLEGE, YEODA

TQ. DARYAPUR DIST. AMRAVATI

ACTION TAKEN REPORT OF FIVE YEARS FEEDBACK REPORT OF CURRICULUM (2018-19 TO 2022-23)

OBJECTIVES:

The objective of this exercise is to measure the impact of all the efforts taken by the institution on various stakeholders and to improve the quality in all aspects. Feedback Collection Process from the Stakeholders:

Every year, Feedback is collected from various stakeholders like students, teachers, parents, and alumni. The college maintains an Institutional level feedback report. Feedback on curriculum, TLE, and infrastructure is collected in the special formats from students in the college, parents during PTA meetings, alumni at Annual alumni gatherings, out-going students on the completion of the course, and from the faculties.

FEEDBACK ANALYSIS:

The data collected are sorted and consolidated for drafting the report. The data entered in the prescribed formats are then analyzed. The aspects pointed out by all the stakeholders are considered with care and attention.

ACTION TAKEN REPORT:

The suggestions & comments received through the feedback are duly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated one, it has to follow the syllabus formulated by the university. But since some of the faculty are actively participating in the syllabus restructuring process, the suggestions are conveyed effectively. Every year, based on the Annual Feedback Action Taken Report, plans for the next academic year are prepared.



ARTS COMMERCE COLLEGE, YEODA

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ACTION TAKEN REPORT ON

FIVE YEARS FEEDBACK REPORT OF CURRICULUM

(2018-19 TO 2022-23)

5-YEAR ACTION TAKEN REPORT - CURRICULUM

IMPROVEMENT

ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC YEAR - 2018-2019

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1	Feedback from Students: Students expressed concerns regarding the relevance and applicability of the curriculum to current industry demands.	B.A. & B.COM.	Given our affiliation with Sant Gadge Baba Amravati University, our college has limited autonomy in curriculum development. However, we have actively
2	Feedback from Parents: Parents highlighted the need for a curriculum that equips students with practical skills and enhances their employability prospects.	B.A. & B.COM.	engaged with the University's Board of Studies, providing detailed feedback on the curriculum's shortcomings and
3	Feedback from Peers: Peer	B.A. & B.COM.	suggesting necessary changes. We facilitated discussions and

institutions shared similar concerns about the outdated nature of the curriculum and its alignment with industry standards.		collaborations between faculty members, industry experts, and representatives from the University to identify areas for improvement. Additionally, we organized seminars and workshops to raise awareness among stakeholders about the importance of updating the curriculum to meet the evolving needs of the job market.
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ACTION TAKEN REPORT ON

FIVE YEARS FEEDBACK REPORT OF CURRICULUM

(2018-19 TO 2022-23)

5-YEAR ACTION TAKEN REPORT - CURRICULUM

IMPROVEMENT

ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC YEAR - 2019-2020

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
	Feedback from Students: Students expressed dissatisfaction with the lack of practical exposure and hands-on learning opportunities in the curriculum.	B.A. & B.COM.	Despite our limitations in directly altering the curriculum, we continued our advocacy efforts with the University's Board of Studies. We collaborated with faculty members to compile case studies, industry reports, and recommendations for curriculum enhancement. Additionally, we facilitated guest lectures and industry interactions to expose students to practical insights and real-world experiences. Through constructive dialogue and persistent advocacy, we aimed to influence the University's curriculum review process and promote meaningful changes that benefit our students.
2	Feedback from	B.A. & B.COM.	

	Parents: Parents voiced concerns about the curriculum's inability to adequately prepare students for real-world challenges and professional environments.		
3	Feedback from Peers: Peer institutions echoed the need for curriculum reforms to bridge the gap between academic learning and industry requirements.	B.A. & B.COM.	


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ACTION TAKEN REPORT ON

FIVE YEARS FEEDBACK REPORT OF CURRICULUM

(2018-19 TO 2022-23)

5-YEAR ACTION TAKEN REPORT - CURRICULUM

IMPROVEMENT

ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC YEAR - 2020-2021

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students raised concerns about the lack of flexibility and customization options in the curriculum, limiting their ability to pursue diverse	B.A. & B.COM.	Recognizing the importance of addressing diverse learning needs and fostering interdisciplinary learning, we intensified our efforts to advocate for curriculum reforms. We conducted surveys and focus group discussions to gather student and parent preferences regarding curriculum structure and content. Subsequently, we presented these

	interests and career pathways.		findings to the University's Board of Studies, advocating for the
2.	Feedback from Parents: Parents emphasized the importance of a holistic education that integrates interdisciplinary perspectives and fosters critical thinking skills.	B.A. & B.COM.	introduction of elective courses, interdisciplinary projects, and flexible pathways within the curriculum. Additionally, we
3.	Feedback from Peers: Peer institutions highlighted the need for curriculum reforms to promote innovation, creativity, and adaptability among students.	B.A. & B.COM.	collaborated with faculty members to design supplementary modules and extracurricular activities that complemented the existing curriculum and encouraged interdisciplinary exploration.




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ACTION TAKEN REPORT ON

FIVE YEARS FEEDBACK REPORT OF CURRICULUM

(2018-19 TO 2022-23)

5-YEAR ACTION TAKEN REPORT - CURRICULUM

IMPROVEMENT

ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC YEAR - 2021-2022

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students expressed concerns about the curriculum's lack of alignment with emerging industry trends and technological advancements.	B.A. & B.COM. and M.A.	Building on our past advocacy efforts, we intensified our collaboration with the University's Board of Studies to address emerging challenges and opportunities in the curriculum. We organized symposiums, panel discussions, and industry forums to facilitate dialogue between academia and industry stakeholders
2.	Feedback from	B.A. & B.COM. and M.A.	

	Parents: Parents emphasized the importance of ensuring that the curriculum remains relevant and responsive to the dynamic nature of the job market.		regarding the future of education and workforce readiness. Through these initiatives, we aimed to inform curriculum development processes and advocate for the
3.	Feedback from Peers: Peer institutions emphasized the need for curriculum updates to equip students with the skills and knowledge needed to thrive in the digital age.	B.A. & B.COM. and M.A.	integration of emerging technologies, digital literacy skills, and future-ready competencies into the curriculum. Additionally, we leveraged alumni networks and industry partnerships to gather insights and recommendations for curriculum enhancements that reflect the evolving needs of the global economy.




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ACTION TAKEN REPORT ON

FIVE YEARS FEEDBACK REPORT OF CURRICULUM

(2018-19 TO 2022-23)

5-YEAR ACTION TAKEN REPORT - CURRICULUM

IMPROVEMENT

ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC YEAR - 2022-2023

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students highlighted the need for the curriculum to address pressing societal issues such as sustainability, social justice, and ethical considerations.	B.A. & B.COM. and M.A.	In response to the evolving socio-economic and environmental challenges facing our world, we intensified our efforts to advocate for a values-based and socially responsible curriculum. We organized interdisciplinary workshops, seminars, and community engagement projects to raise awareness among
2.	Feedback from	B.A. & B.COM. and M.A.	

	Parents: Parents expressed concerns about the curriculum's lack of emphasis on values-based education and ethical leadership development.		stakeholders about the importance of ethical leadership and sustainability education. Additionally, we collaborated with
3.	Feedback from Peers: Peer institutions underscored the importance of integrating ethical, social, and environmental considerations into the curriculum to prepare students for responsible citizenship and leadership roles.	B.A. & B.COM. and M.A.	faculty members to incorporate modules on ethics, social responsibility, and sustainable development into the curriculum. Through these initiatives, we aimed to foster a culture of ethical awareness, social consciousness, and environmental stewardship among our students, preparing them to be responsible global citizens and future leaders.

Throughout the past five years, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.


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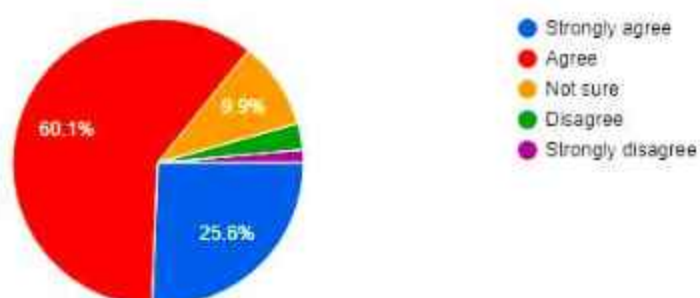
FEEDBACK ANALYSIS

2018-19

1: STUDENTS FEEDBACK ANALYSIS (2018-19)

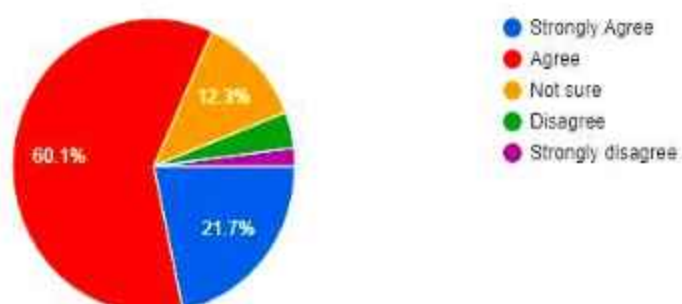
1: The Curriculum is designed to enhance employability?

203 responses



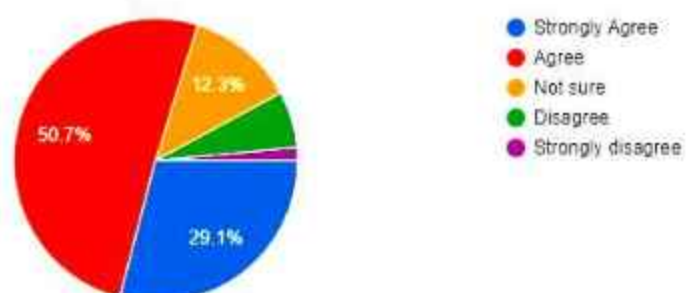
2: The course studied are relevant and contents are raised at reasonable intervals?

203 responses



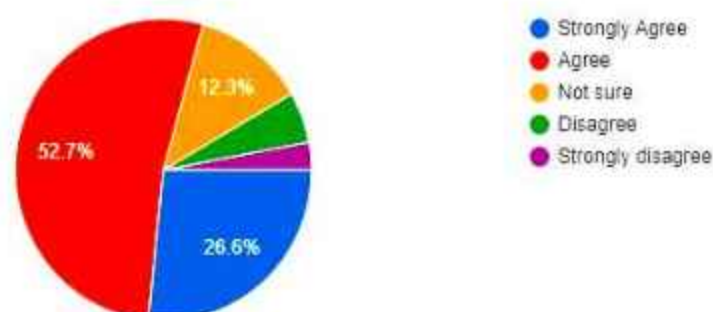
3: The course studied has enhanced knowledge skills and capabilities?

203 responses



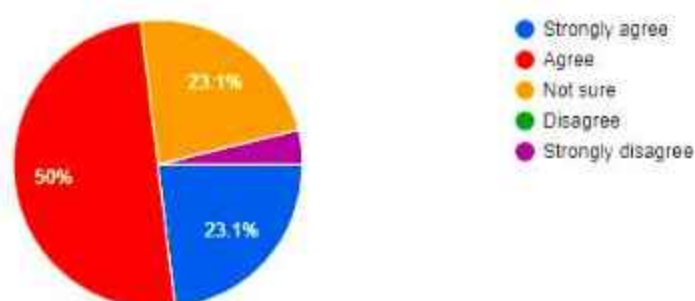
4: The syllabus has created interest to pursue post-graduation?

203 responses



5: Curriculum has widened intellectual scope?

26 responses



ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The evaluation of student input regarding the curriculum depicts predominantly favorable attitudes. Students commend the university's curriculum for its strong correlation with employability goals, expressing considerable contentment. They perceive the course as finely tuned to bolster their competencies, affirming its effectiveness in readying them for forthcoming pursuits. Particularly noteworthy is how the syllabus sparks enthusiasm among students for advancing to postgraduate studies, underscoring its ability to nurture scholarly ambition. In summary, the curriculum largely meets students' anticipations, underscoring its triumph in addressing their requirements and ambitions.

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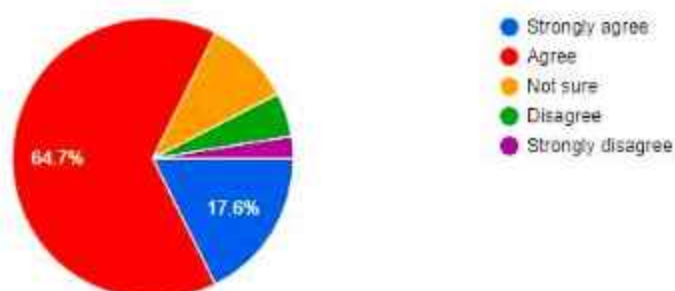
FEEDBACK ANALYSIS

2018-19

2: PARENTS FEEDBACK ANALYSIS (2018-19)

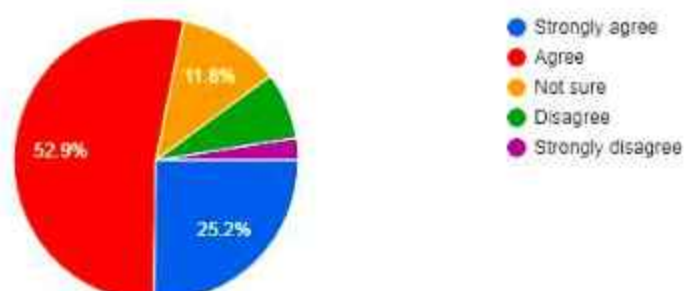
1. Curriculum is useful for employability of your wards?

119 responses



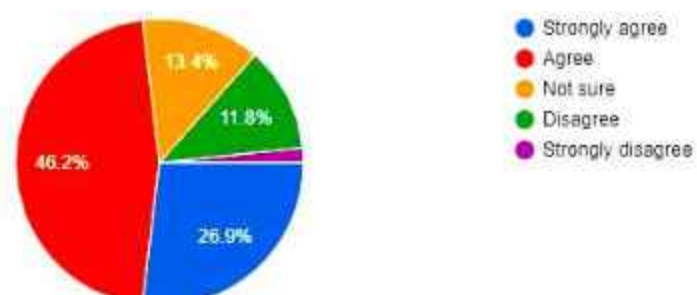
2. Curriculum imparts social values?

119 responses



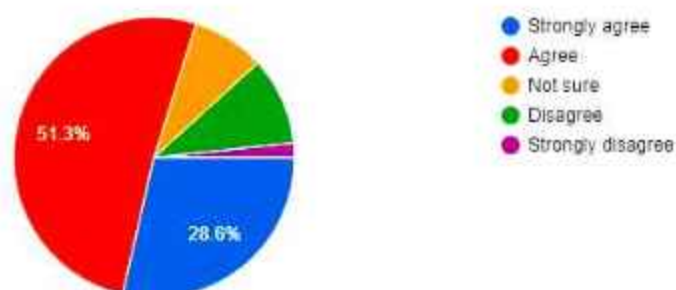
3. Curriculum is compatible with global needs?

119 responses



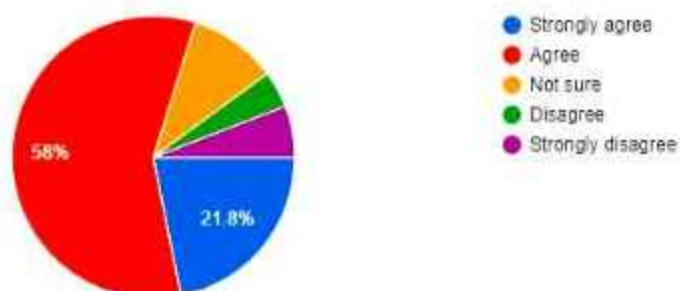
4. Curriculum is help to in developing personality of your wards?

119 responses



5. Curriculum are develop communication and technological skills of your wards?

119 responses



ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

A scrutiny of parental feedback regarding the curriculum reveals a general sense of fulfillment with the program. Parents express satisfaction regarding their children's employment prospects post-degree completion. They commend the curriculum's focus on diverse human values, recognizing its contribution to cultivating social consciousness and nurturing students' personality growth. Moreover, parents emphasize the positive influence of the curriculum on enhancing communication skills, coupled with observed enhancements in technical competencies. This feedback underscores the curriculum's effectiveness in attending to both pragmatic and holistic dimensions of student advancement, thus aligning well with parental expectations.

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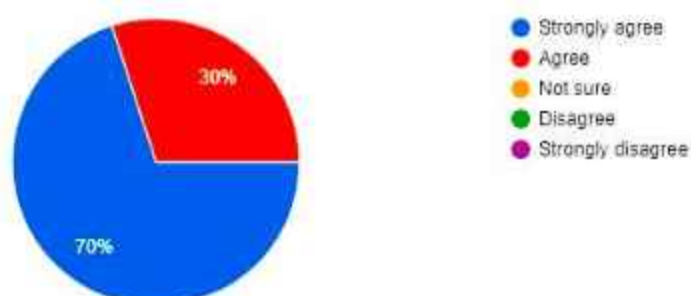
FEEDBACK ANALYSIS

2018-19

3: PEER FEEDBACK ANALYSIS (2018-19)

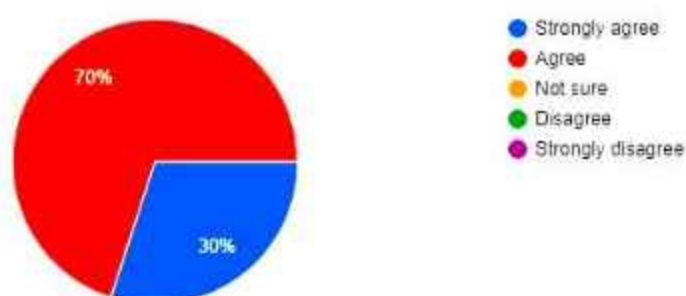
1. The usefulness of curriculum designed by the university?

10 responses



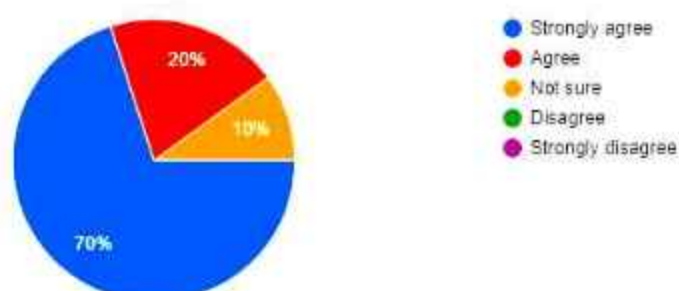
2. Curriculum really supports in developing students soft skills?

10 responses



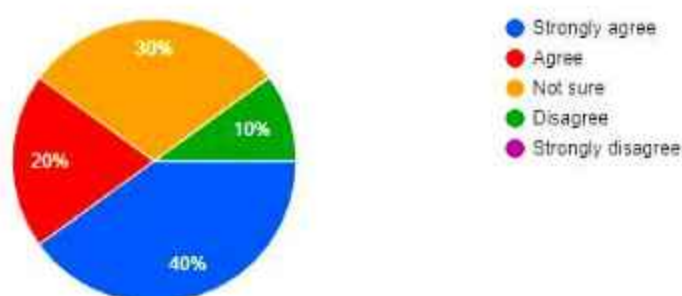
3. Curriculum designed is value oriented?

10 responses



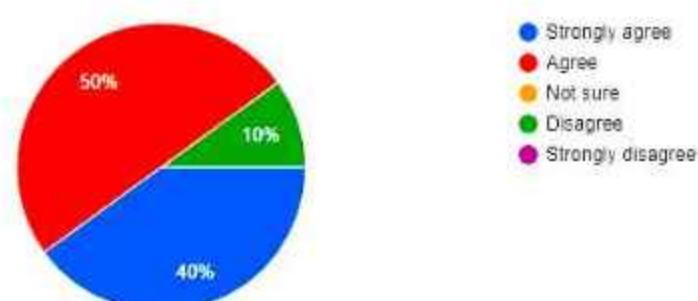
4. Course prescribed anticipate in developing students employability?

10 responses



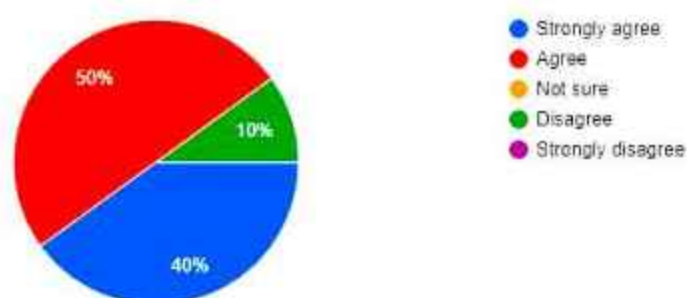
5. Curriculum designed really helped to hence global competencies among students?

10 responses



6. Curriculum reflects students technological and social development?

10 responses



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

An examination of peer team feedback concerning the curriculum reveals an overwhelmingly positive evaluation. Peers acknowledge the curriculum's pivotal role in generating opportunities for students and refining their soft skills, alongside its emphasis on instilling core values. The university's curriculum is lauded for its exceptional efficacy in nurturing students' employability skills. Moreover, it is recognized for cultivating social consciousness and enhancing technical proficiencies to a certain degree. Collectively, peer feedback highlights the curriculum's triumph in furnishing students with a comprehensive skill set, positioning them for success across diverse spheres of their personal and professional endeavors.

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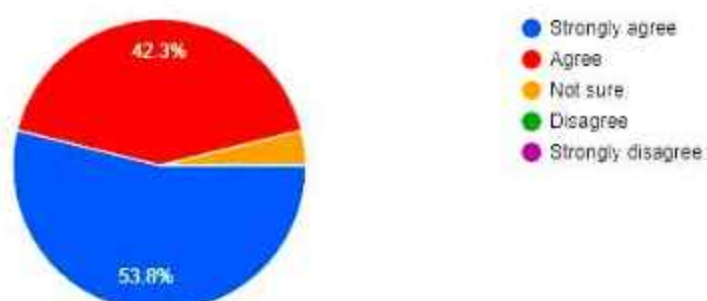
FEEDBACK ANALYSIS

2018-19

4: ALUMNI FEEDBACK ANALYSIS (2018-19)

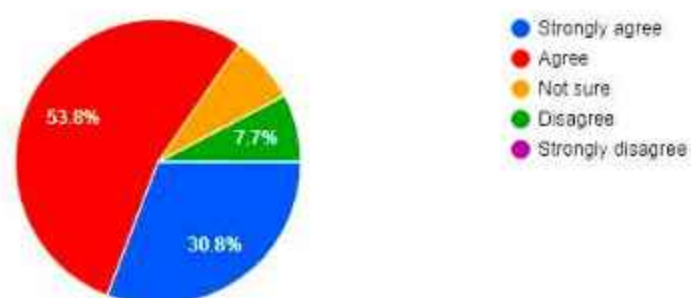
1. Curriculum was help to got job or for the carrier?

26 responses



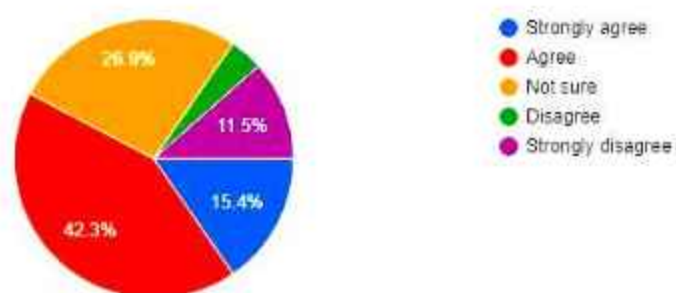
2. Curriculum help to developed personality?

26 responses



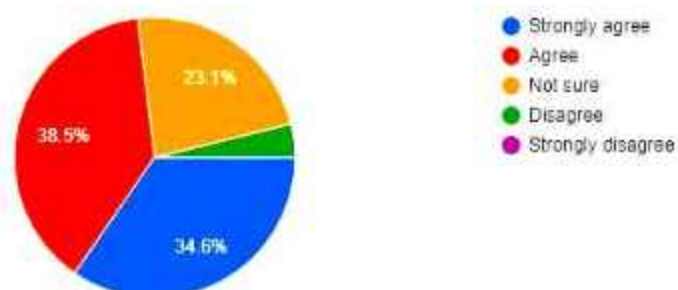
3. Curriculum for the global competence?

26 responses



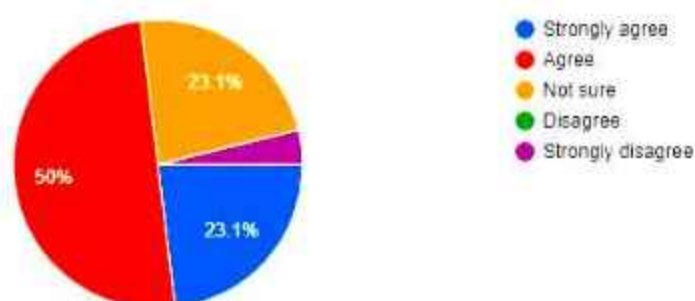
4. Curriculum enhanced employability skills?

26 responses



5. Curriculum has widened intellectual scope?

26 responses



ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

A review of alumni feedback concerning the curriculum unveils a favorable appraisal of its contribution to career prospects. Alumni highlight the curriculum's emphasis on imbuing diverse human values and nurturing students' personal growth. Additionally, its efficacy in fostering employability skills and cultivating global competencies earns recognition, expanding students' intellectual vistas. In essence, alumni feedback accentuates the curriculum's efficacy in equipping students for varied career trajectories while fostering their holistic development, both personally and professionally.

ARTS COMMERCE COLLEGE, YEODA

TQ. DARYAPUR DIST. AMRAVATI

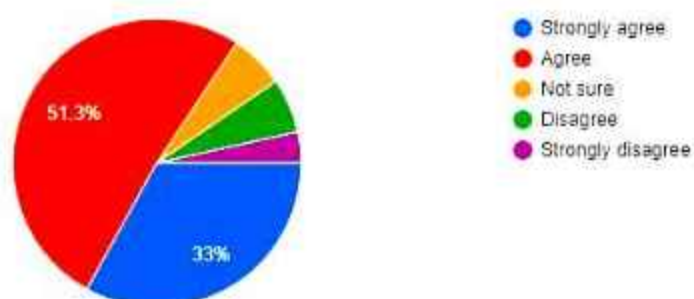
FEEDBACK ANALYSIS

2019-20

1: STUDENTS FEEDBACK ANALYSIS (2019-20)

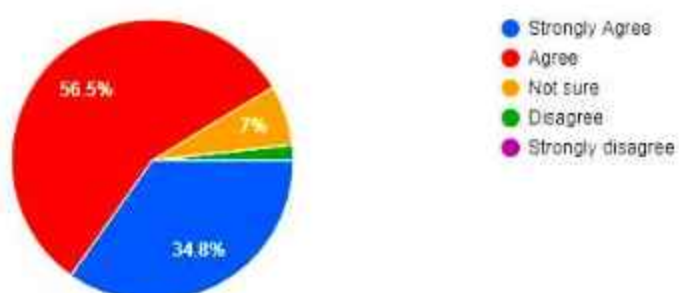
1: The Curriculum is designed to enhance employability?

115 responses



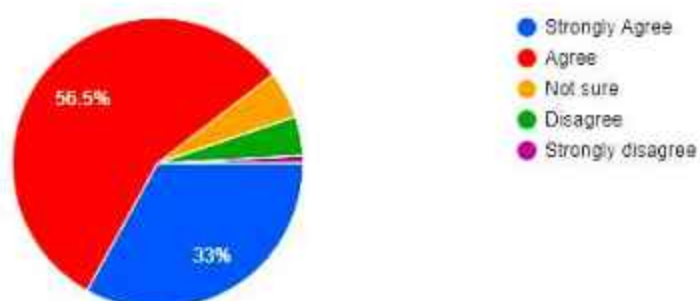
2: The course studied are relevant and contents are raised at reasonable intervals?

115 responses



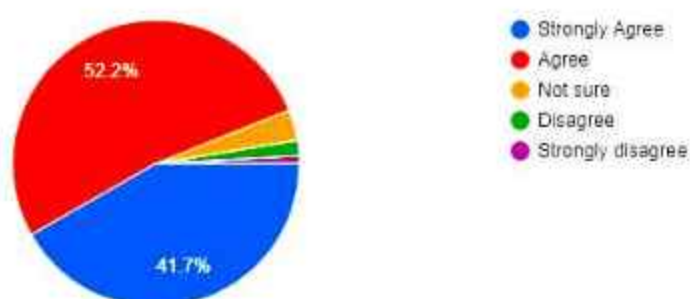
3: The course studied has enhanced knowledge skills and capabilities?

115 responses



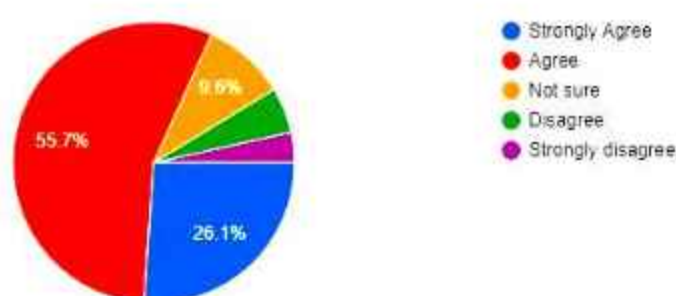
4: The syllabus has created interest to pursue post-graduation?

115 responses



5: The Curriculum fulfills expectations?

115 responses



ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The assessment of student feedback on the curriculum reveals predominantly positive sentiments. Students praise the university's curriculum for its clear alignment with employability objectives, expressing significant satisfaction. They view the course as finely crafted to enhance their skills, affirming its efficacy in preparing them for future endeavors. Particularly notable is the syllabus's ability to inspire students' enthusiasm for pursuing postgraduate studies, highlighting its role in fostering academic ambition. In essence, the curriculum largely fulfills students' expectations, showcasing its success in meeting their needs and aspirations.

ARTS COMMERCE COLLEGE, YEODA

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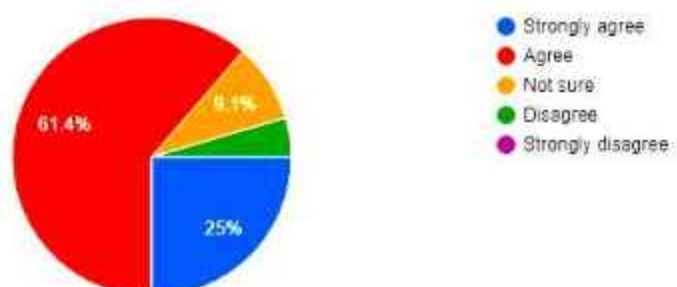
FEEDBACK ANALYSIS

2019-20

2: PARENTS FEEDBACK ANALYSIS (2019-20)

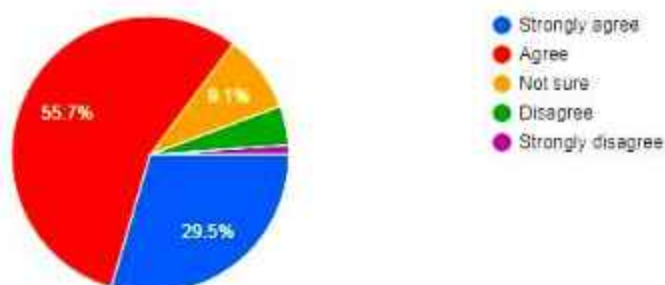
1. Curriculum is useful for employability of your wards?

88 responses



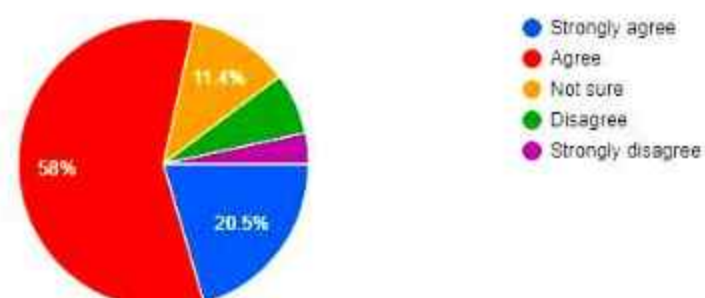
2. Curriculum imparts social values?

88 responses



3. Curriculum is compatible with global needs?

88 responses



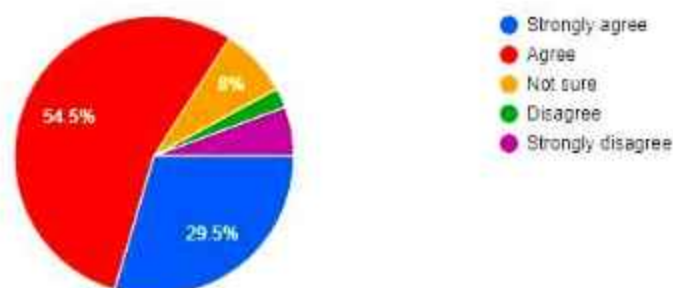
4. Curriculum is help to in developing personality of your wards?

88 responses



5. Curriculum are develop communication and technological skills of your wards?

88 responses



ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

An examination of parental feedback regarding the curriculum unveils a prevailing sense of satisfaction with the program. Parents express contentment regarding their children's post-degree employment prospects. They commend the curriculum's emphasis on a wide range of human values, acknowledging its role in fostering social consciousness and facilitating students' personal development. Additionally, parents highlight the positive impact of the curriculum on improving communication skills, alongside noted enhancements in technical competencies. This feedback underscores the curriculum's effectiveness in addressing both practical and holistic aspects of student progression, thus resonating with parental expectations.

ARTS COMMERCE COLLEGE, YEODA

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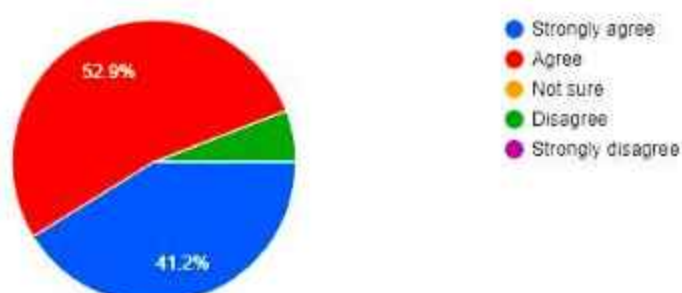
FEEDBACK ANALYSIS

2019-20

3: PEER FEEDBACK ANALYSIS (2019-20)

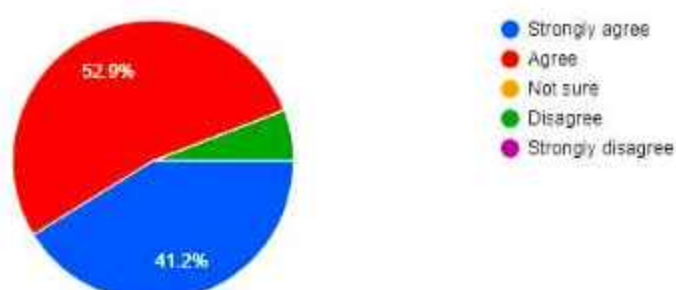
1. The usefulness of curriculum designed by the university?

17 responses



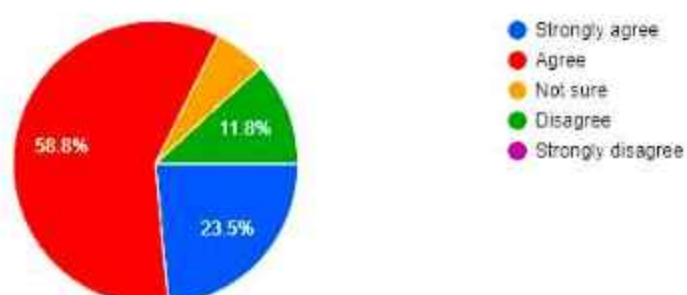
2. Curriculum really supports in developing students soft skills?

17 responses



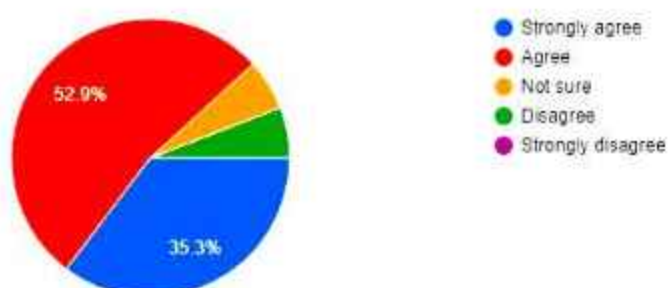
3. Curriculum designed is value oriented?

17 responses



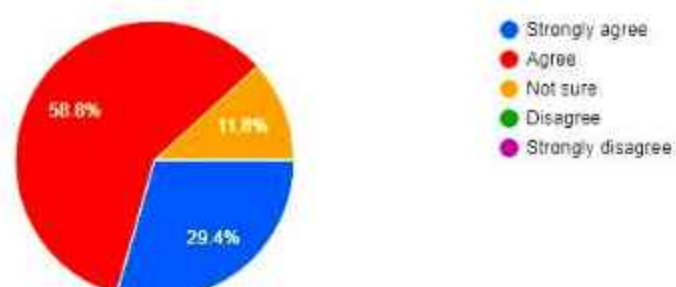
4. Course prescribed anticipate in developing students employability?

17 responses



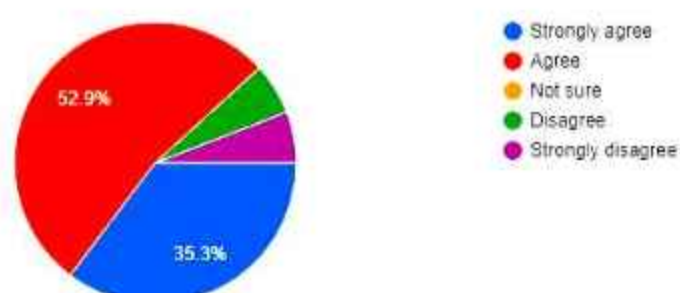
5. Curriculum designed really helped to hence global competencies among students?

17 responses



6. Curriculum reflects students technological and social development?

17 responses



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

Upon reviewing peer team feedback regarding the curriculum, an overwhelmingly positive assessment emerges. Peers recognize the curriculum's significant role in creating opportunities for students and honing their soft skills, while also emphasizing the importance of instilling core values. The university's curriculum receives praise for its remarkable effectiveness in fostering students' employability skills. Additionally, it is commended for promoting social consciousness and enhancing technical abilities to some extent. Cumulatively, peer feedback underscores the curriculum's success in equipping students with a well-rounded skill set, thereby positioning them for success in various facets of their personal and professional lives.

ARTS COMMERCE COLLEGE, YEODA

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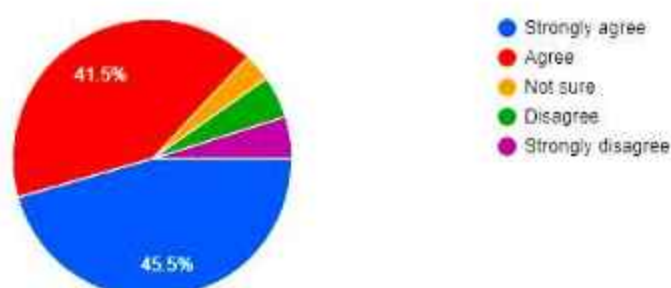
FEEDBACK ANALYSIS

2019-20

4: ALUMNI FEEDBACK ANALYSIS (2019-20)

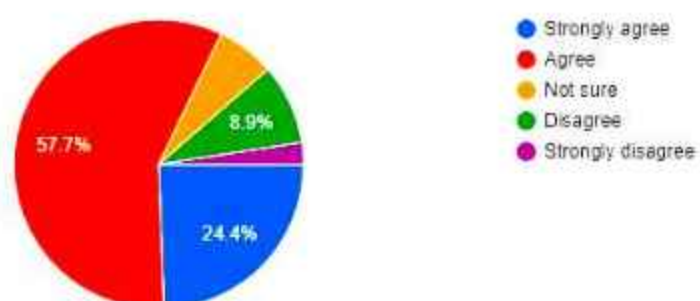
1. Curriculum was help to got job or for the carrier?

123 responses



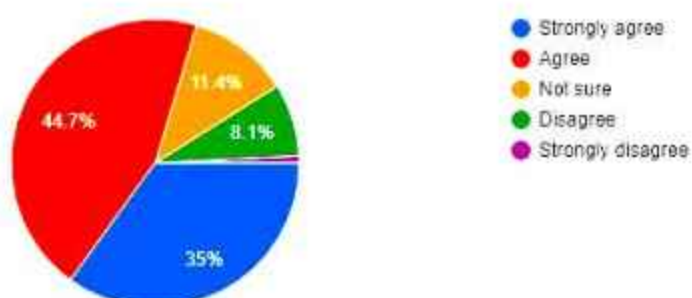
2. Curriculum help to developed personality?

123 responses



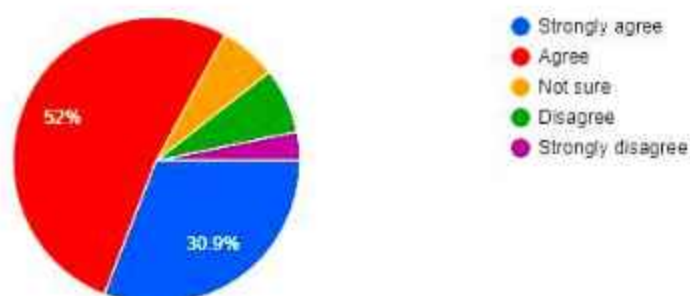
3. Curriculum for the global competence?

123 responses



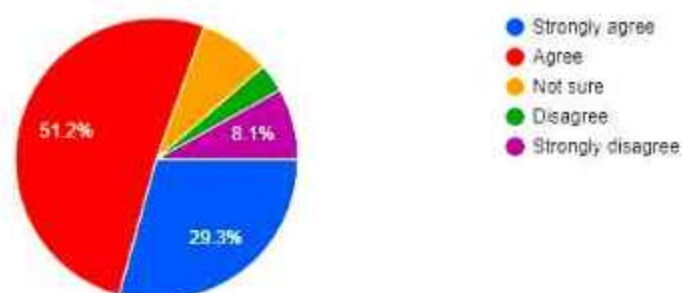
4. Curriculum enhanced employability skills?

123 responses



5. Curriculum has widened intellectual scope?

123 responses



ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

An examination of alumni feedback regarding the curriculum reveals a positive assessment of its impact on career prospects. Alumni emphasize the curriculum's focus on instilling a variety of human values and fostering personal growth among students. Moreover, they recognize its effectiveness in developing employability skills and cultivating global competencies, thereby broadening students' intellectual horizons. In summary, alumni feedback underscores the curriculum's success in preparing students for diverse career paths while nurturing their holistic development, both personally and professionally.

ARTS COMMERCE COLLEGE, YEODA

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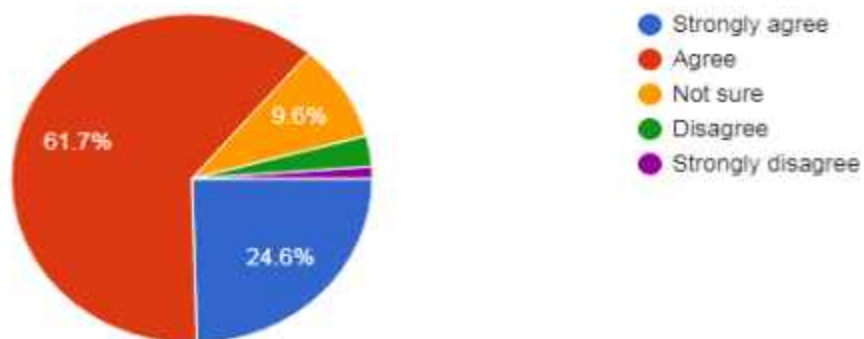
FEEDBACK ANALYSIS

2020-21

STUDENTS FEEDBACK ANALYSIS (2020-21)

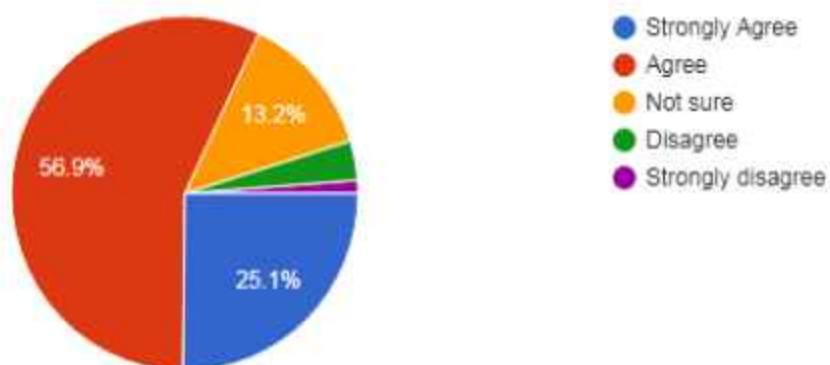
1: The Curriculum is designed to enhance employability?

167 responses



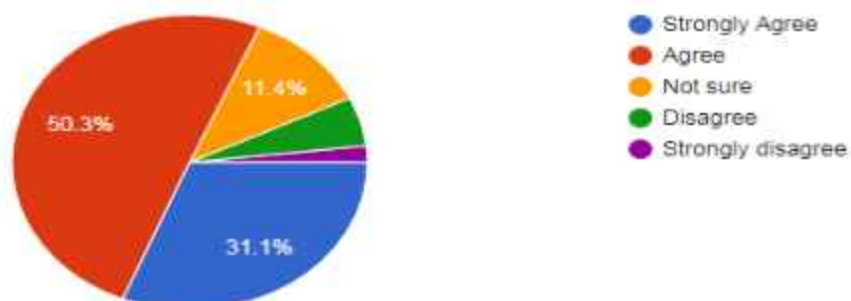
2: The course studied are relevant and contents are raised at reasonable intervals?

167 responses



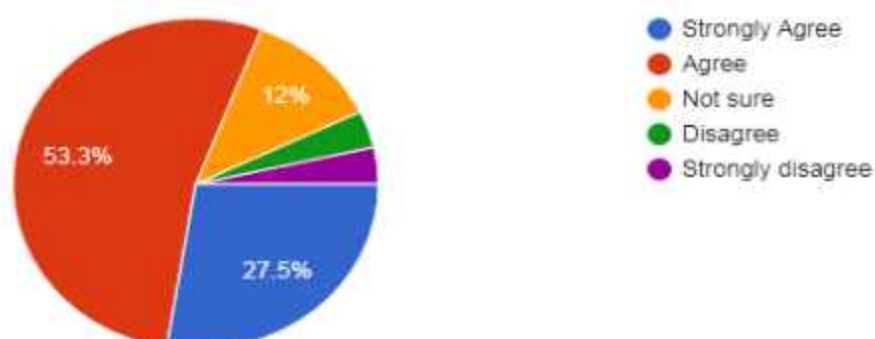
3: The course studied has enhanced knowledge skills and capabilities?

167 responses



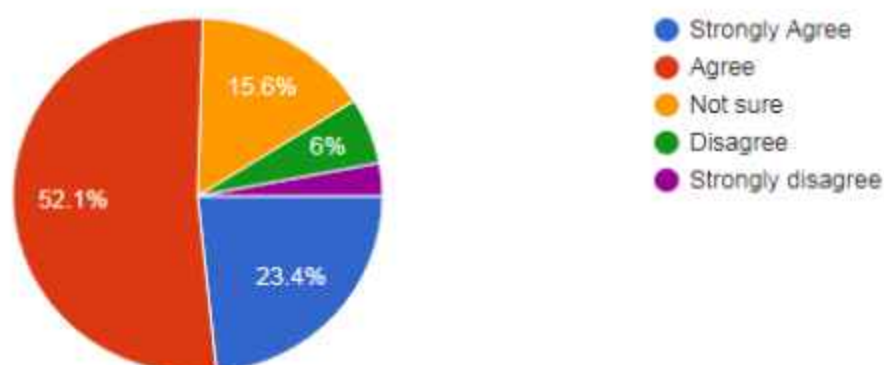
4: The syllabus has created interest to pursue post-graduation?

167 responses



5: The Curriculum fulfills expectations?

167 responses



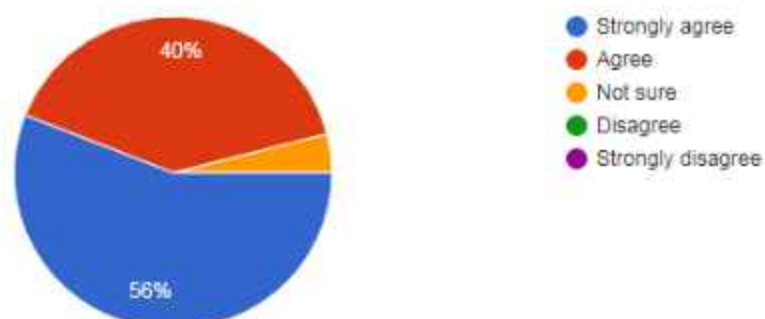
ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The overall feedback from students regarding curriculum indicates that the students are fully satisfied with the curriculum designed by the university. They also find it suitable for employability. Moreover, the course enhances their several skills and capabilities. In the same way the syllabus creates interest for pursuing Post Graduation. Ultimately the curriculum fulfills almost all expectations of the learners.

ALUMNI FEEDBACK FORM (CURRICULUM) (2020-21)

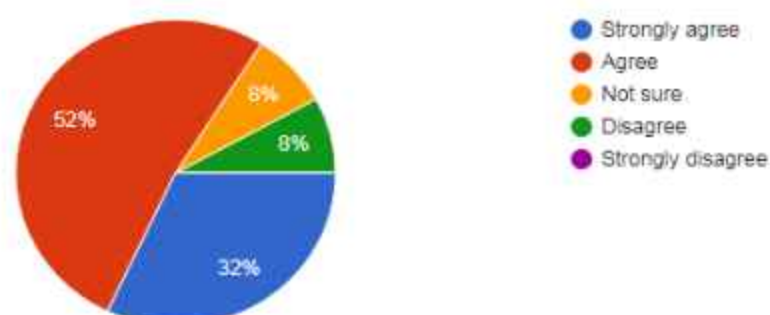
1. Curriculum was help to got job or for the carrier?

25 responses



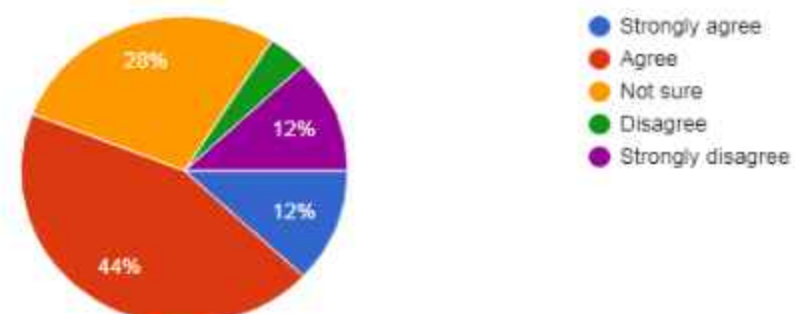
2. Curriculum help to developed personality?

25 responses



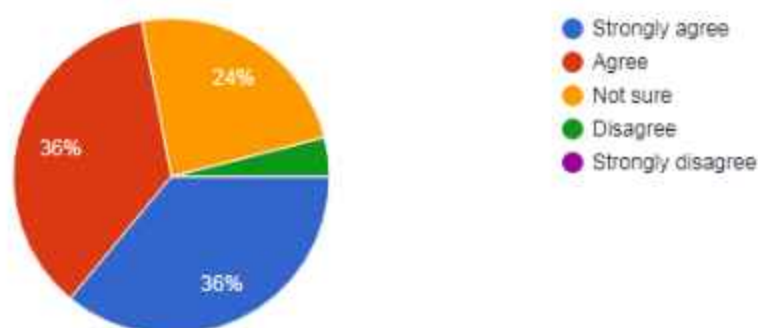
3. Curriculum for the global competence?

25 responses



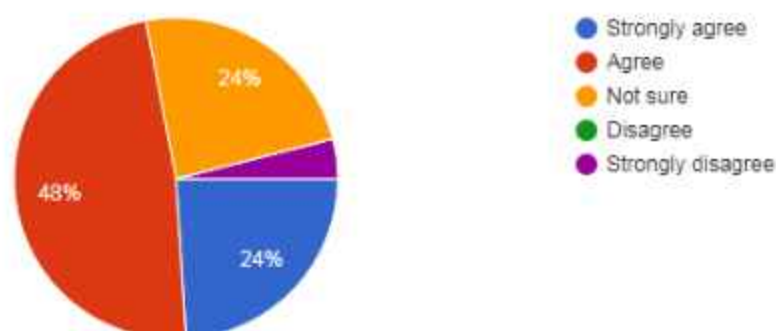
4. Curriculum enhanced employability skills?

25 responses



5. Curriculum has widened intellectual scope?

25 responses



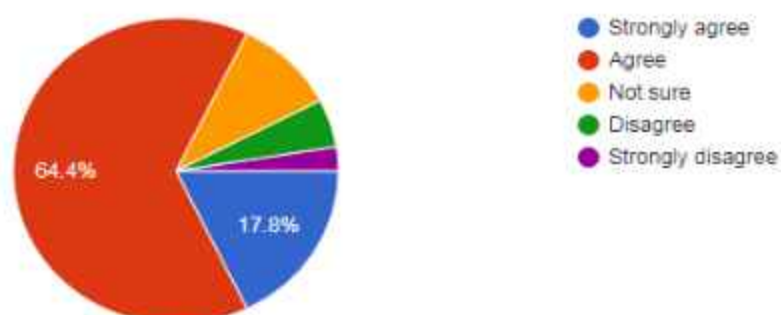
ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

Overall, it is analyzed that, the curriculum is useful in providing career opportunities. All the subjects focus on several Human Values, leading personality development of the students. Further the curriculum is also competent in creating employability skills and providing global competencies enhancing intellectual scope of the students.

PARENTS FEEDBACK FORM (CURRICULUM) (2020-21)

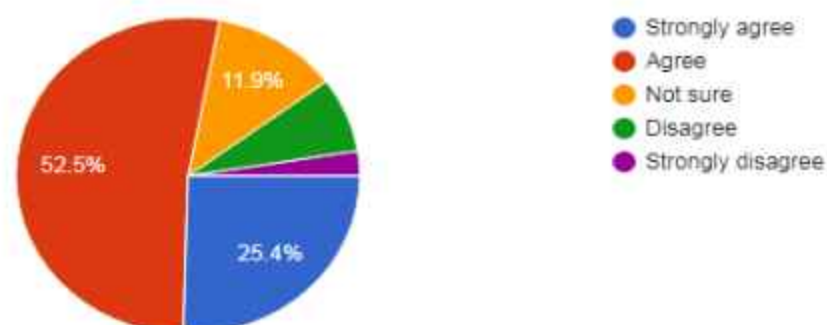
1. Curriculum is useful for employability of your wards?

118 responses



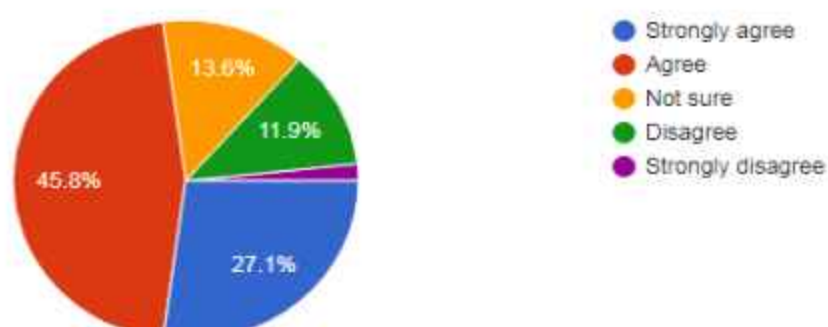
2. Curriculum imparts social values?

118 responses



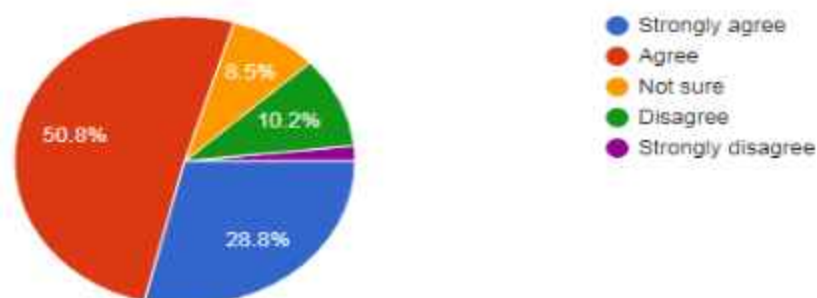
3. Curriculum is compatible with global needs?

118 responses



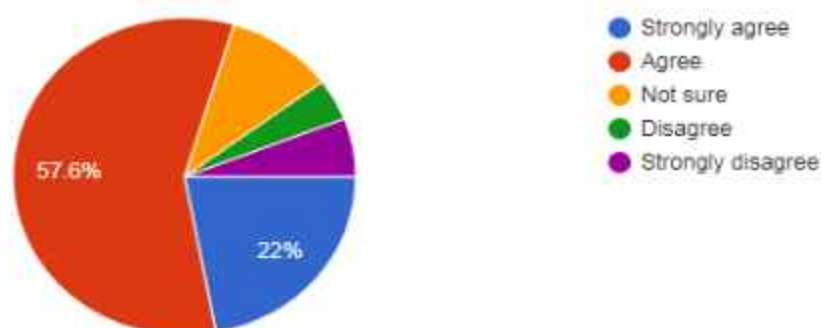
4. Curriculum is help to in developing personality of your wards?

118 responses



5. Curriculum are develop communication and technological skills of your wards?

118 responses



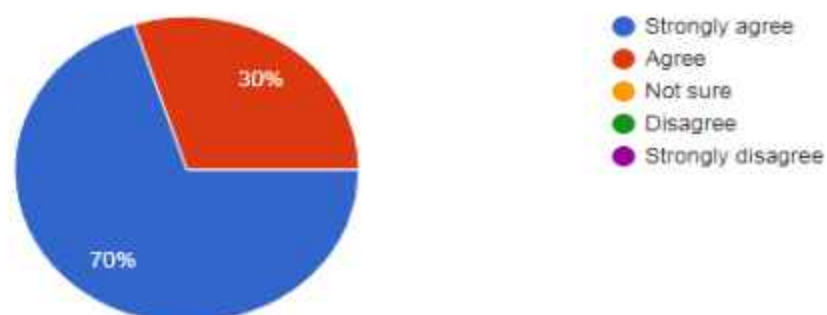
ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

It is observed that the parents are satisfied regarding the curriculum. Their wards are able for getting some job after the degree. Since the curriculum imparts significance of several human values, it creates social awareness and sense of personality development in their wards. The curriculum enhances communication skills to much and technical skills to some extent.

PEER TEAM FEEDBACK FORM (CURRICULUM) (2020-21)

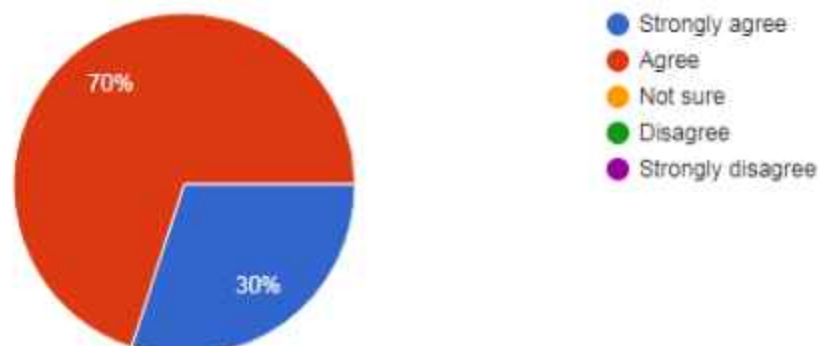
1. The usefulness of curriculum designed by the university?

10 responses



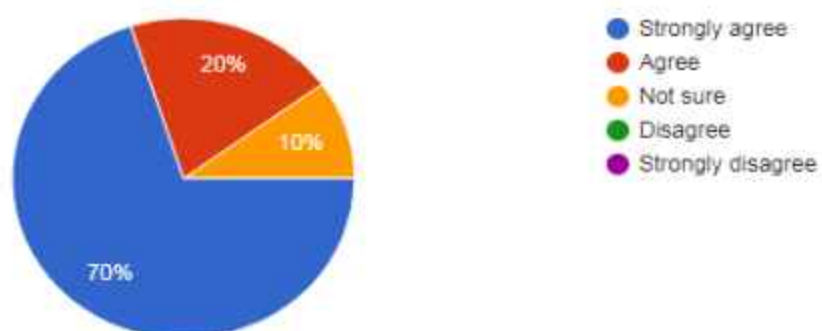
2. Curriculum really supports in developing students soft skills?

10 responses



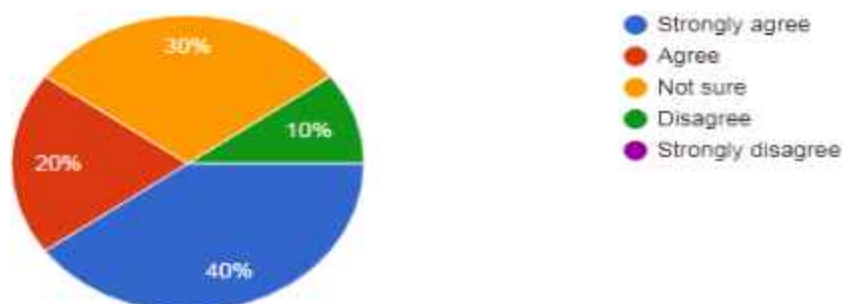
3. Curriculum designed is value oriented?

10 responses



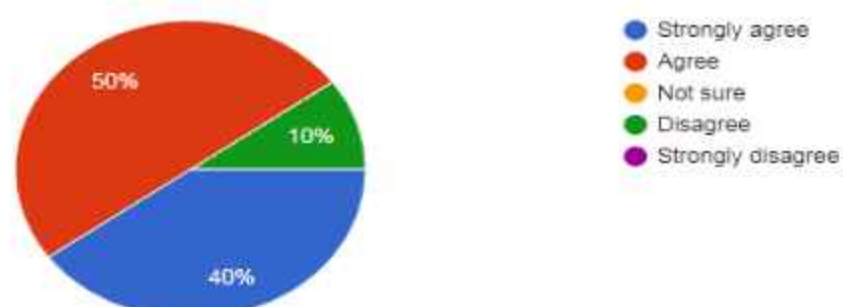
4. Course prescribed anticipate in developing students employability?

10 responses



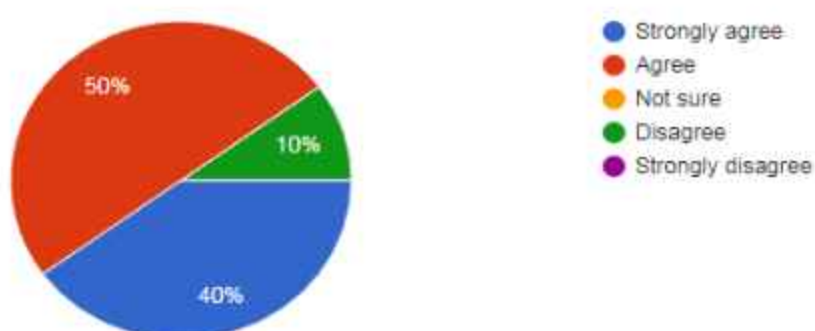
5. Curriculum designed really helped to hence global competencies among students?

10 responses



6. Curriculum reflects students technological and social development?

10 responses



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

It is observed and analyzed that the curriculum is extremely useful in creating opportunities and increasing soft skills, significance of values in the students. The curriculum designed by the university is extremely useful in developing employability skills. The curriculum enhances social awareness among the students. It also increases technical skills to some extent.

ARTS COMMERCE COLLEGE, YEODA

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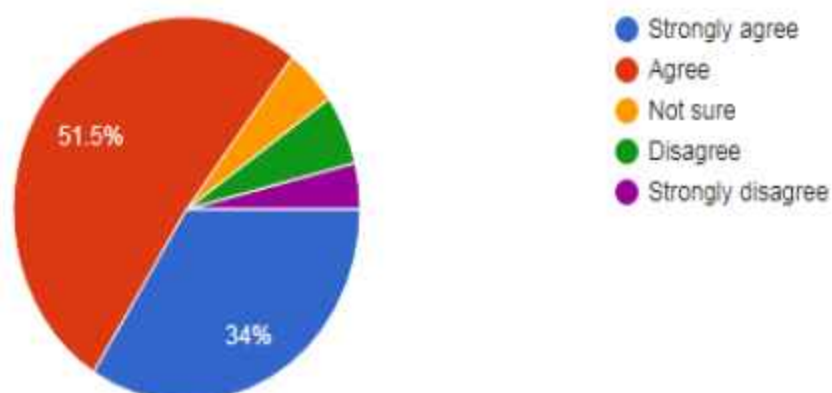
FEEDBACK ANALYSIS

2021-22

STUDENTS FEEDBACK ANALYSIS (2021-22)

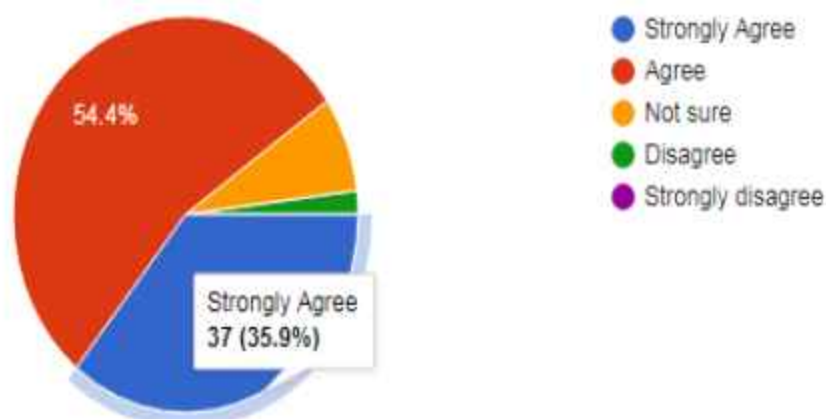
1: The Curriculum is designed to enhance employability?

103 responses



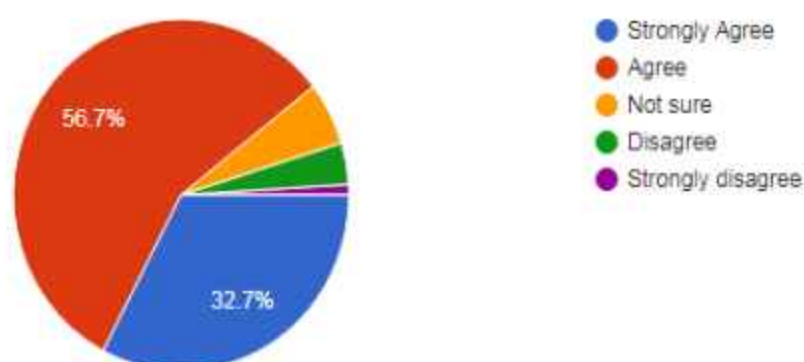
2: The course studied are relevant and contents are raised at reasonable intervals?

103 responses



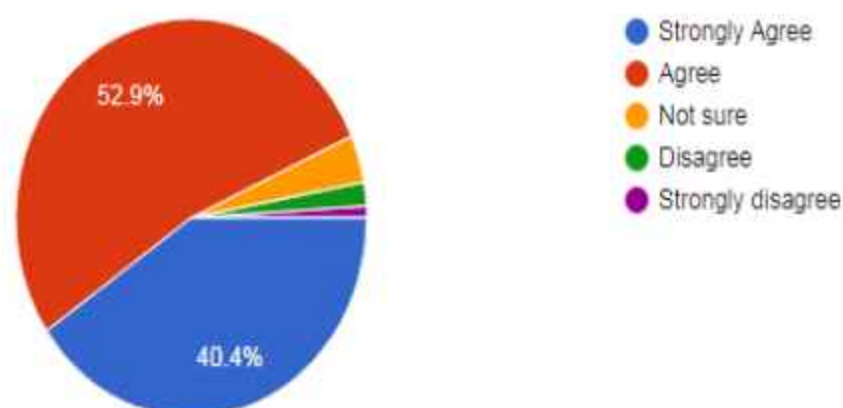
3: The course studied has enhanced knowledge skills and capabilities?

104 responses



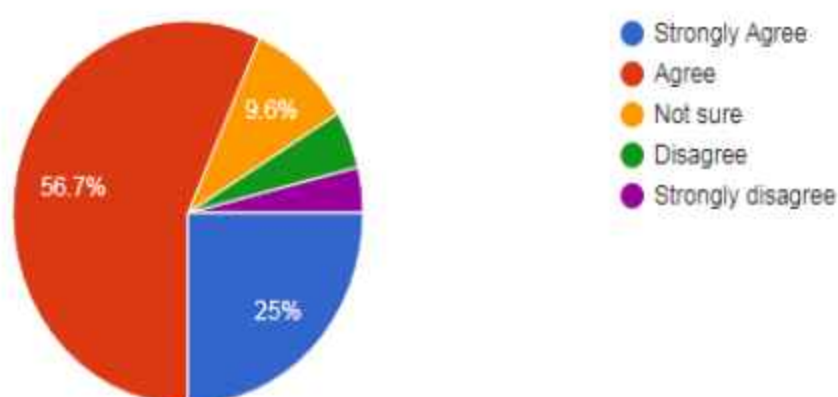
4: The syllabus has created interest to pursue post-graduation?

104 responses



5: The Curriculum fulfills expectations?

104 responses



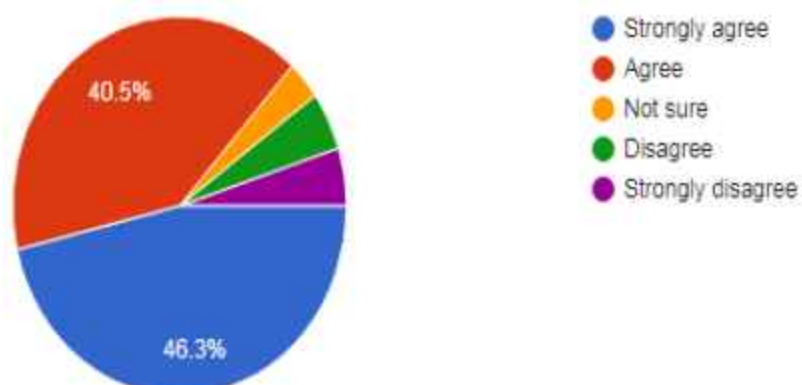
ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The overall feedback from students regarding the curriculum indicates that they are highly satisfied with the curriculum designed by the university. They also find it to be well-suited for employability purposes. Moreover, the course enhances their various skills and capabilities. Additionally, the syllabus sparks interest among students in pursuing Post Graduation. Ultimately, the curriculum fulfills nearly all expectations of the learners.

ALUMNI FEEDBACK FORM (CURRICULUM) (2021-22)

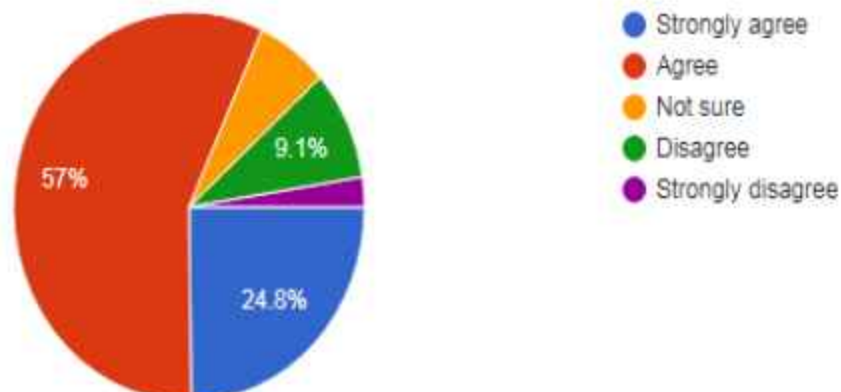
1. Curriculum was help to got job or for the carrier?

121 responses



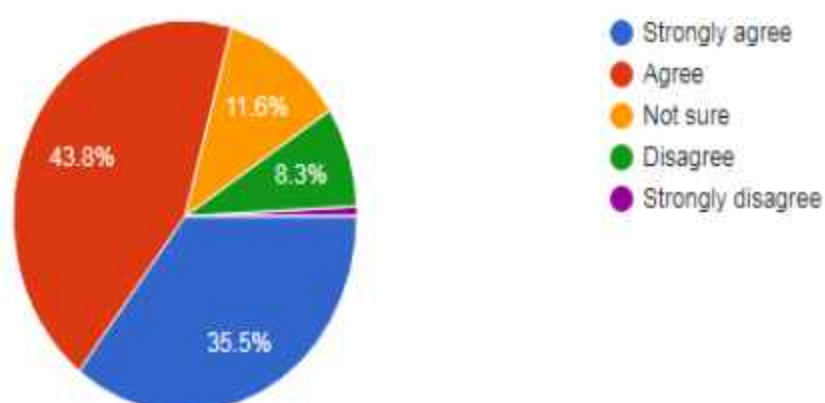
2. Curriculum help to developed personality?

121 responses



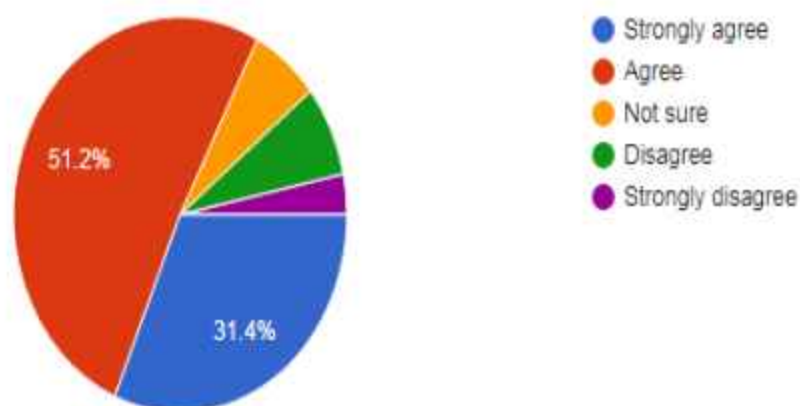
3. Curriculum for the global competence?

121 responses



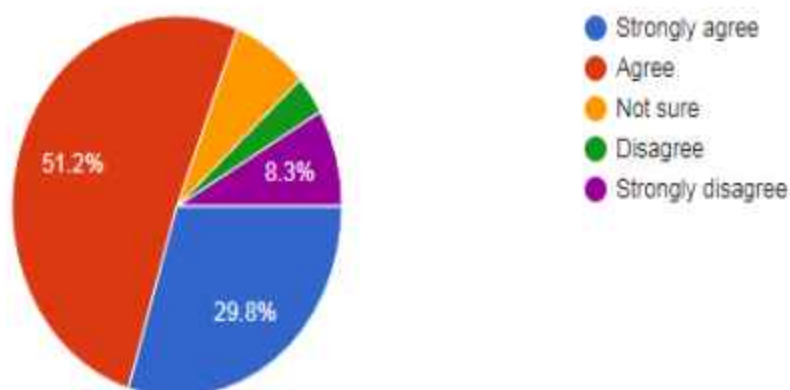
4. Curriculum enhanced employability skills?

121 responses



5. Curriculum has widened intellectual scope?

121 responses



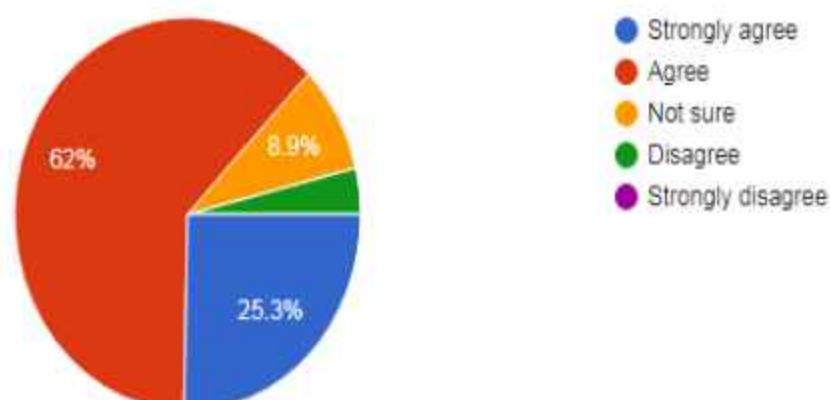
ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

The overall analysis suggests that the curriculum is valuable in providing career opportunities. All the subjects focus on instilling various Human Values, fostering the personality development of the students. Moreover, the curriculum also effectively cultivates employability skills and imparts global competencies, thereby broadening the intellectual horizons of the students.

PARENTS FEEDBACK FORM (CURRICULUM) (2021-22)

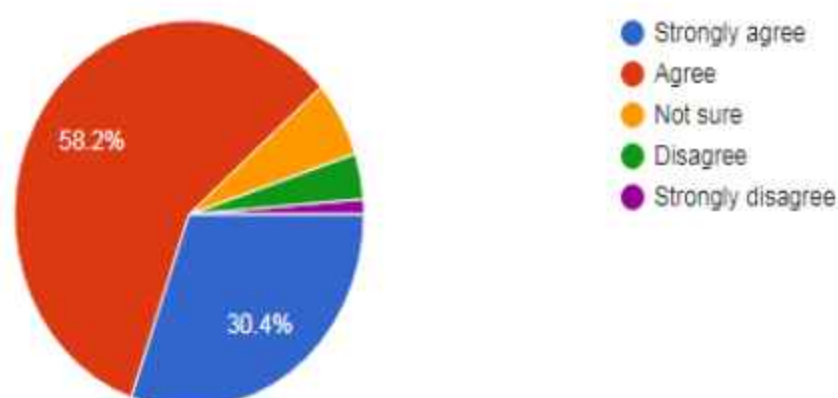
1. Curriculum is useful for employability of your wards?

79 responses



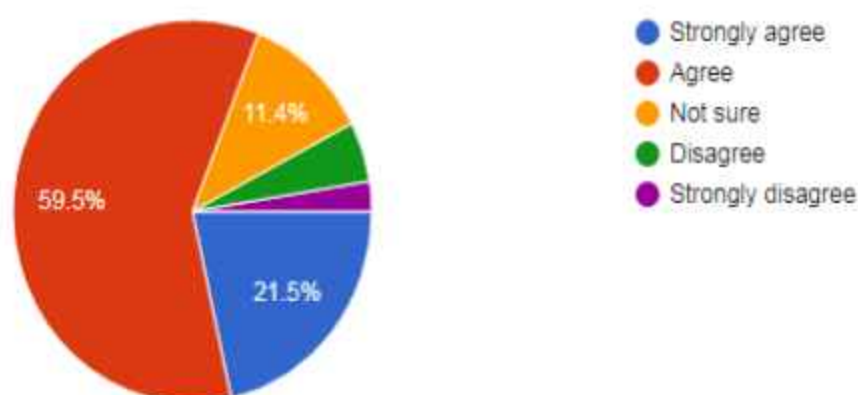
2. Curriculum imparts social values?

79 responses



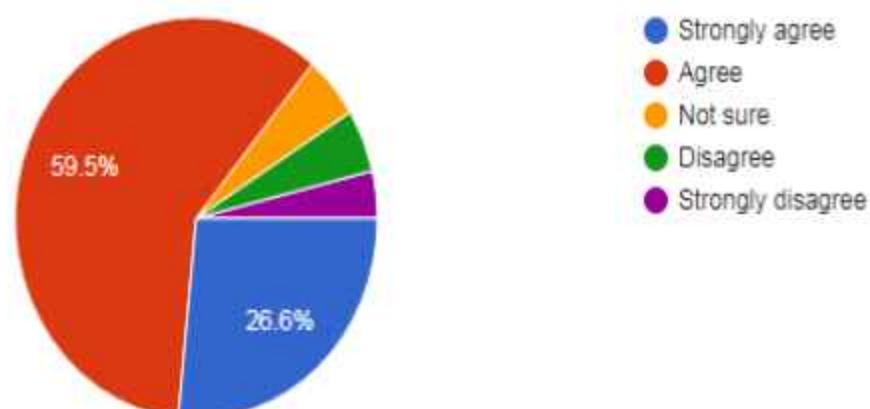
3. Curriculum is compatible with global needs?

79 responses



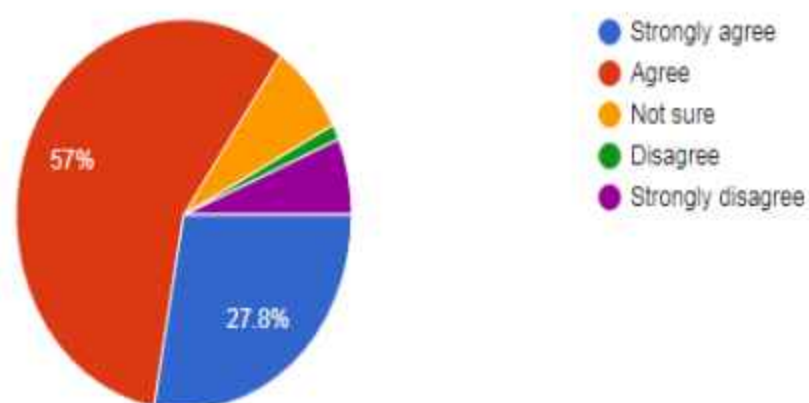
4. Curriculum is help to in developing personality of your wards?

79 responses



5. Curriculum are develop communication and technological skills of your wards?

79 responses



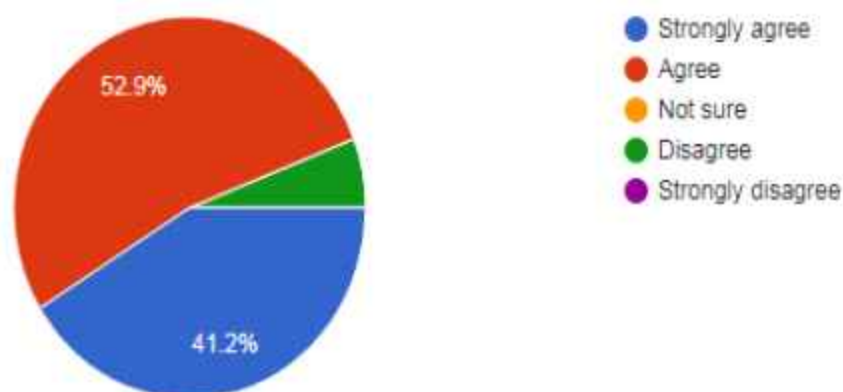
ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

It has been observed that parents are content with the curriculum. Their children are able to secure employment after completing their degrees. As the curriculum emphasizes the importance of various human values, it instills social awareness and fosters personality development in the students. The curriculum significantly improves communication skills and to some extent, technical skills as well.

PEER TEAM FEEDBACK FORM (CURRICULUM) (2021-22)

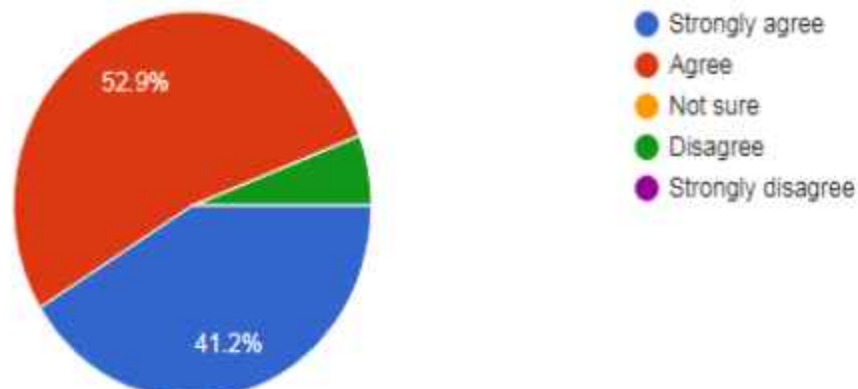
1. The usefulness of curriculum designed by the university?

17 responses



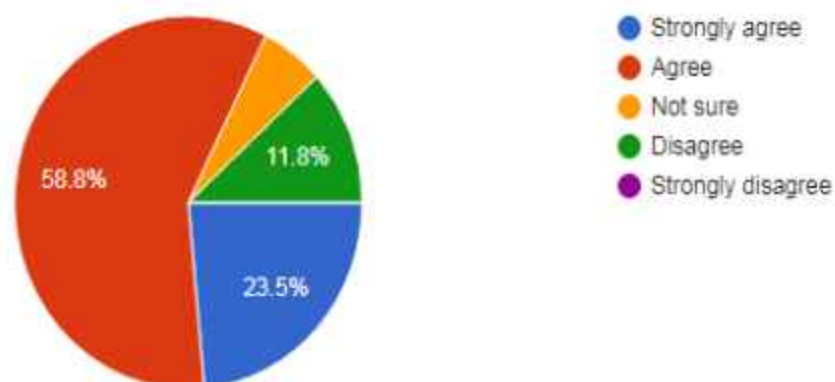
2. Curriculum really supports in developing students soft skills?

17 responses



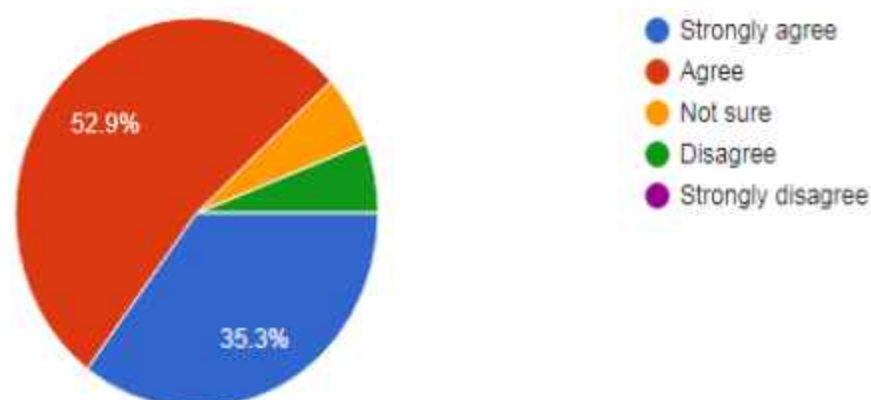
3. Curriculum designed is value oriented?

17 responses



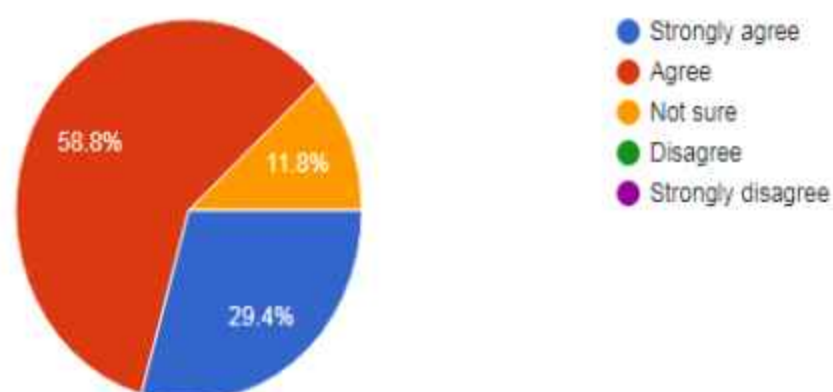
4. Course prescribed anticipate in developing students employability?

17 responses



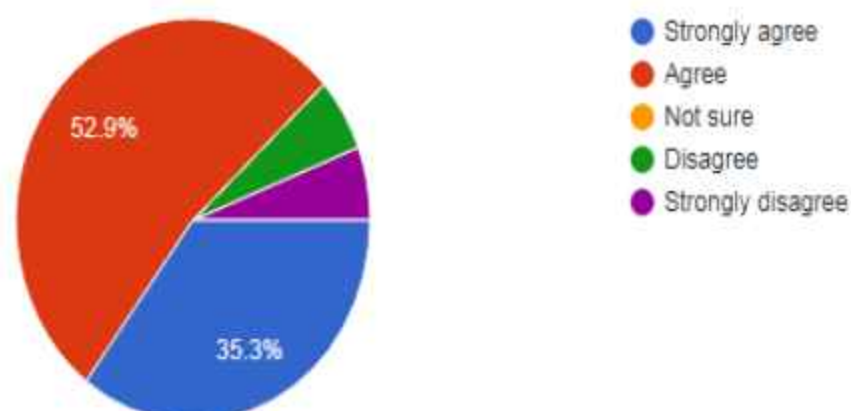
5. Curriculum designed really helped to hence global competencies among students?

17 responses



6. Curriculum reflects students technological and social development?

17 responses



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

The observation and analysis reveal that the curriculum is highly beneficial in generating opportunities and enhancing soft skills and the importance of values in the students. The curriculum crafted by the university is exceedingly effective in fostering employability skills. Additionally, it promotes social awareness among the students. Furthermore, it also enhances technical skills to some extent.

ARTS COMMERCE COLLEGE, YEODA

TQ: DARYAPUR DIST: AMRAVATI

FEEDBACK ANALYSIS

2022-23

1: STUDENTS FEEDBACK ANALYSIS (2022-23)

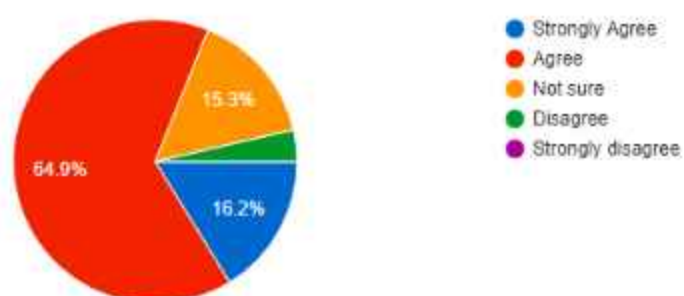
1: The Curriculum Is designed to enhance employability?

111 responses



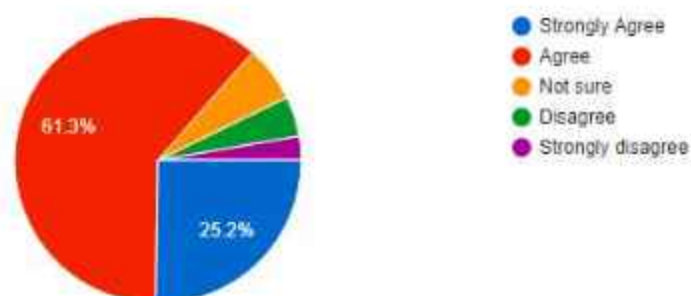
2: The course studied are relevant and contents are raised at reasonable intervals?

111 responses



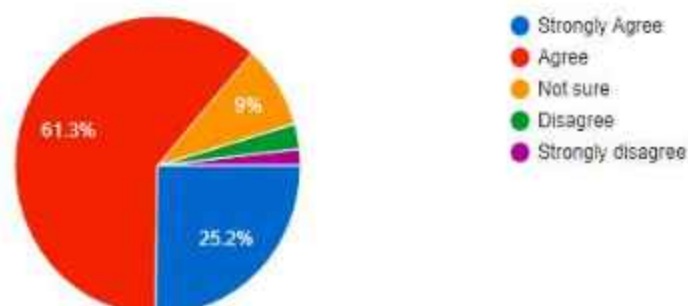
3: The course studied has enhanced knowledge skills and capabilities?

111 responses



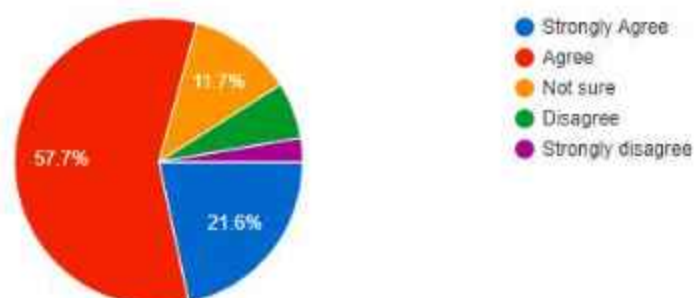
4: The syllabus has created interest to pursue post-graduation?

111 responses



5: The Curriculum fulfills expectations?

111 responses



ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The analysis of student feedback on the curriculum reveals overwhelmingly positive sentiments. Students express high satisfaction with the curriculum crafted by the university, noting its alignment with employability objectives. They find the course well-tailored to enhance their skills and capabilities, indicating its efficacy in preparing them for future endeavors. Notably, the syllabus ignites interest among students to pursue postgraduate studies, showcasing its effectiveness in fostering academic ambition. Overall, the curriculum fulfills nearly all expectations of the learners, reflecting its success in meeting student needs and aspirations.

ARTS COMMERCE COLLEGE, YEODA

TQ: DARYAPUR DIST: AMRAVATI

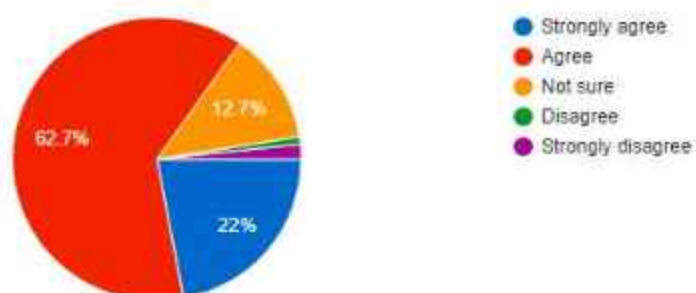
FEEDBACK ANALYSIS

2022-23

2: PARENTS FEEDBACK ANALYSIS (2022-23)

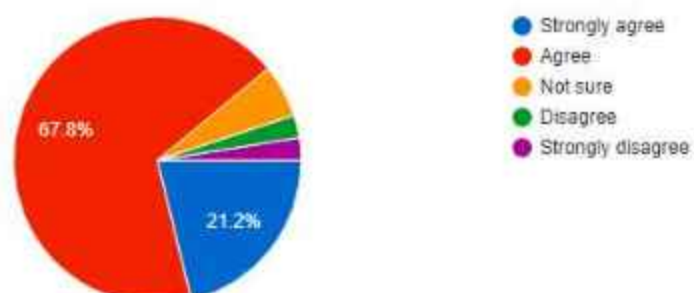
1. Curriculum is useful for employability of your wards?

118 responses



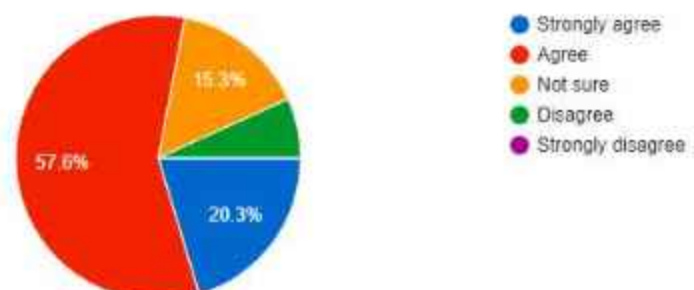
2. Curriculum imparts social values?

118 responses



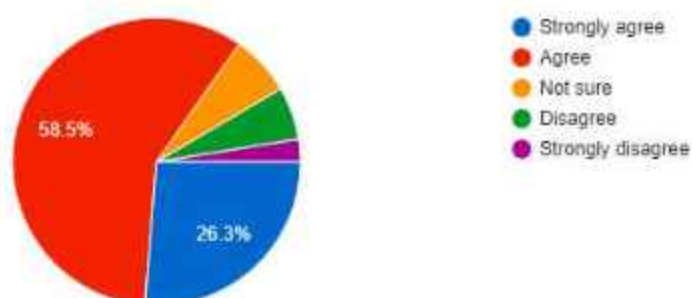
3. Curriculum is compatible with global needs?

118 responses



4. Curriculum is help to in developing personality of your wards?

118 responses:



5. Curriculum are develop communication and technological skills of your wards?

118 responses:



ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

An analysis of parental feedback on the curriculum indicates overall satisfaction with the program. Parents express contentment with their children's prospects of securing employment upon completing their degrees. They appreciate the curriculum's emphasis on various human values, noting its role in instilling social awareness and fostering personality development in students. Furthermore, parents highlight the curriculum's positive impact on communication skills, alongside some improvement in technical skills. This feedback underscores the curriculum's success in addressing both practical and holistic aspects of student development, thereby meeting parental expectations.

ARTS COMMERCE COLLEGE, YEODA

TQ: DARYAPUR DIST: AMRAVATI

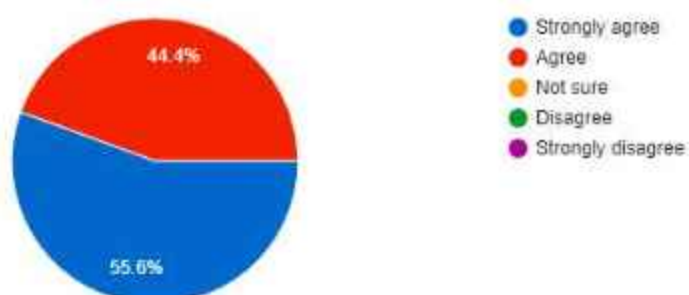
FEEDBACK ANALYSIS

2022-23

3: PEER FEEDBACK ANALYSIS (2022-23)

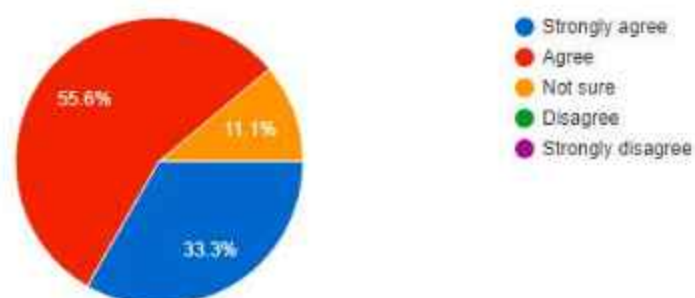
1. The usefulness of curriculum designed by the university?

9 responses



2. Curriculum really supports in developing students soft skills?

9 responses



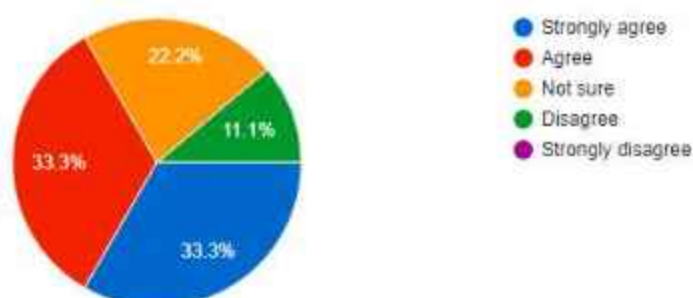
3. Curriculum designed is value oriented?

9 responses



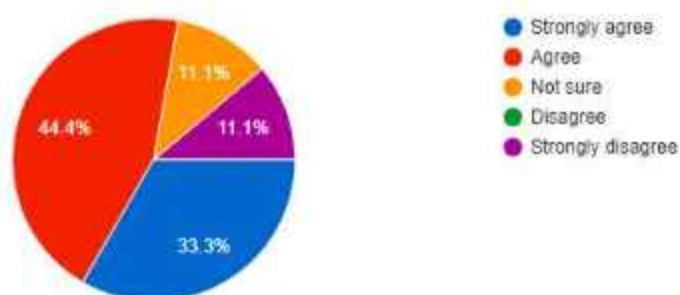
4. Course prescribed anticipate in developing students employability?

9 responses



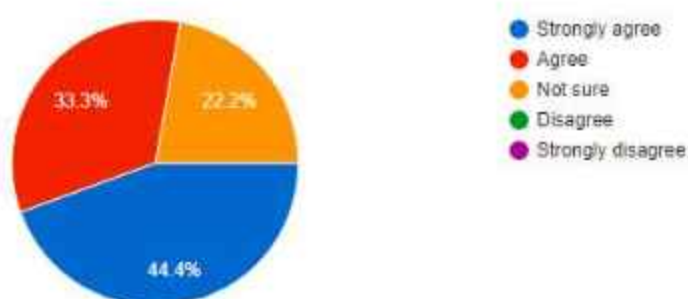
5. Curriculum designed really helped to hence global competencies among students?

9 responses



6. Curriculum reflects students technological and social development?

9 responses



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

The analysis of peer team feedback regarding the curriculum indicates a highly positive assessment. Peers observe that the curriculum plays a significant role in creating opportunities for students and enhancing their soft skills, as well as emphasizing the importance of values. The curriculum crafted by the university is deemed exceptionally effective in fostering employability skills among students. Additionally, it is noted for promoting social awareness and enhancing technical skills to some extent. Overall, peer feedback underscores the curriculum's success in equipping students with a well-rounded skill set and preparing them for success in various aspects of their personal and professional lives.

ARTS COMMERCE COLLEGE, YEODA

TQ: DARYAPUR DIST: AMRAVATI

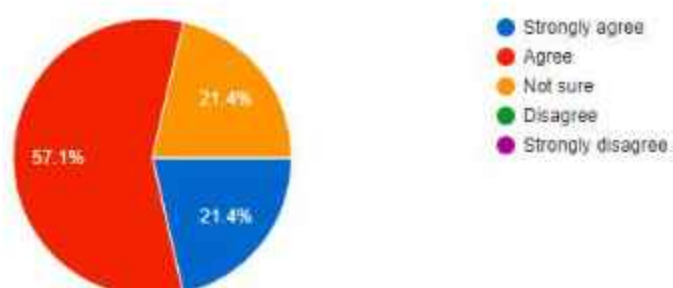
FEEDBACK ANALYSIS

2022-23

4: ALUMNI FEEDBACK ANALYSIS (2022-23)

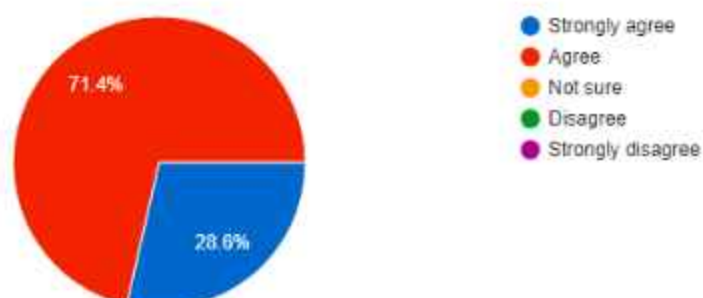
1. Curriculum was help to got job or for the carrier?

14 responses



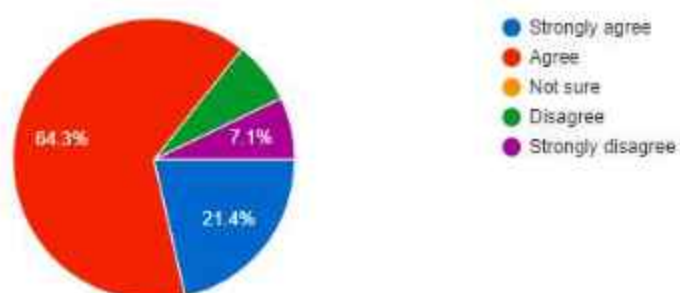
2. Curriculum help to developed personality?

14 responses



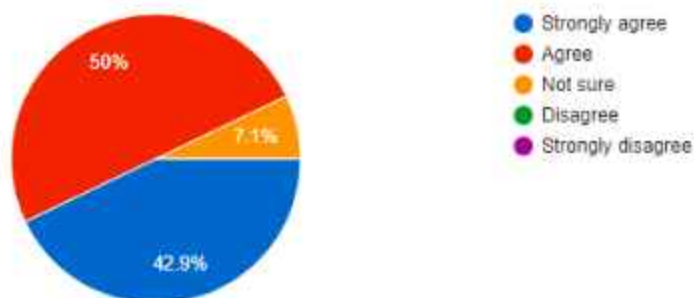
3. Curriculum for the global competence?

14 responses



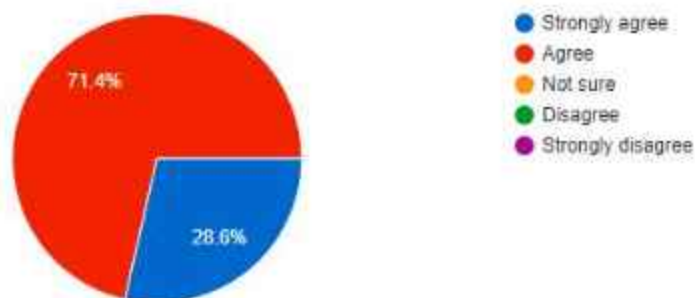
4. Curriculum enhanced employability skills?

14 responses



5. Curriculum has widened intellectual scope?

14 responses



ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

An analysis of alumni feedback regarding the curriculum reveals a positive assessment of its value in providing career opportunities. Alumni emphasize that all subjects focus on instilling various human values and fostering the personality development of students. Moreover, the curriculum is recognized for its effectiveness in cultivating employability skills and imparting global competencies, thereby broadening the intellectual horizons of students. Overall, alumni feedback underscores the curriculum's success in preparing students for diverse career paths while nurturing their personal and professional growth.

DR. ANIL M. KATROJWAR
HEAD DEPARTMENT OF ENGLISH,
ARTS, COMMERCE COLLEGE,
YEODA
DIST. AMRAVATI.

DATE: 08.05.2019

To,
Dr. Nilesh Tare,
Hon'ble Member,
Board of Studies in English,
Sant Gadge Baba Amravati University,
Amravati.

Subject: Inclusion of "Developing a Thought" in the Syllabus of
B. A. III English Compulsory.

Respected Sir,

I feel pleased to inform you that the curriculum designed by the Board of Studies in English is undoubtedly student-centric and also covers human values necessary for students.

However, according to my observation, there is necessity of inclusion of "Developing a Thought" in the syllabus of B. A. III Compulsory English. The inclusion of the POINT will help the students improve their Writing Skills, Imagination Power and Vocabulary as well.

Hence, I request to consider my humble suggestion to include "Developing a Thought" in the upcoming syllabus of B. A. III Compulsory English.

Thanking you,

Yours,



(DR ANIL KATROJWAR)
Dr Anil M. Katrojwar
Head, Department of English
Arts, Commerce College, Yeoda




Principal
Arts-Commerce College,
Yeoda, Dist. Amravati

DR. ANIL M. KATROJWAR
HEAD DEPARTMENT OF ENGLISH,
ARTS, COMMERCE COLLEGE,
YEODA
DIST. AMRAVATI.

DATE: 05.05.2019

To,
Dr. Nilesh Tare,
Hon'ble Member,
Board of Studies in English,
Sant Gadge Baba Amravati University,
Amravati.

Subject: Inclusion of "Developing a Thought" in the Syllabus of
B. A. III English Compulsory.

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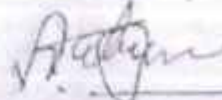
Received

5/5/2019

(Dr. N. A. Tare)

Member, BOS English,
SGBAU, Amravati.

Yours,



(DR ANIL KATROJWAR)
Dr. Anil M. Katrojwar
Head, Department of English
Arts, Commerce College, Yeoda

Principal

Arts-Commerce College,
Yeoda, Dist. Amravati



0/c

प्रती,

डॉ. श्री. कृष्ण काकडे, (मराठी विभाग)

सदस्य, वाणिज्य अभ्यास मंडळ,

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

शंकरलाल खंडेलवाल कला वाणिज्य, विज्ञान महाविद्यालय,

गणेश नगर, अकोला.

विषय : कला शाखेला ग्रामगीता हा ग्रंथ अभ्यास क्रमामध्ये समाविष्ट करण्याबाबत.

महोदय,

आपणास सविनय विनंती करण्यात येते कि, गाडगे बाबा यांचे जीवन चरित्र लेखक डॉ. मनोज तायडे हा ग्रंथ ग्रामीण संस्कृतीचे व समाजाचे दर्शन करते आणि अज्ञान व अंधश्रद्धा दूर करण्यासाठी महत्वपूर्ण कार्य करते. करिता विद्यार्थ्यांसाठी अध्यानात महत्वपूर्ण ठरते, करिता हा ग्रंथ मराठी साहित्यात अभ्यासक्रमात लावण्यात यावा. ही नम्र विनंती.

धन्यवाद.....

दिनांक : १५ ऑक्टोबर २०२३

आपला विश्वासू,

R. Jambhule
(मराठी विभाग)

Received
डॉ. काकडे
सदस्य, वाणिज्य अभ्यास मंडळ
संत गाडगे बाबा अमरावती विद्यापीठ
अमरावती.

o/c

प्रती,

डॉ. काशिनाथ बराटे.

सदस्य, कला अभ्यास मंडळ,

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

स्व. छगनलाल मुलजीभाई काढी

कला महाविद्यालय अचलपूर ता.परतवाडा

विषय : कला शाखेला ग्रामगीता हा ग्रंथ अभ्यास क्रमा मध्ये समाविष्ट करण्या बाबत

महोदय,

आपणास सविनय विनंती करण्यात येते कि ग्रामगीता हा ग्रंथ ग्रामीण संस्कृतीचे व समाजाचे दर्शन करते करिता विद्यार्थ्यांसाठी अध्यानात महत्त्वपूर्ण ठरते. करिता हा ग्रंथ मराठी साहित्यात अभ्यासक्रमात लावण्यात यावा. हि विनंती

धन्यवाद.....

दिनांक : १६ ऑगस्ट २०२१

Received
Kashinath Bhasate,
CDR. Kashinath Bhasate
B.O.S. in Marathi
S.G.B. A.U. Amravati

आपला विस्वासु,



Arts Commerce College, Yeoda, Tq. Daryapur Dist. Amravati

Suggestions received from feedback about curriculum by various stakeholders

Sr. No.	Semester	Paper	Unit No	Present Content	Expected Changes	Justification
1	B.A.II - Sem-IV	History of India (From 1757 to 1947 A.D.)	V Point No. 4	Indio Towards Indipendence	Their is need to explain in details thw work of Dr. Ambedkar in Nation Building	To develop the under standing Indian Indipendence from primitive Society to Modern Nation States System
2	B.A.-I - Sem-I	Ancient India (From Earliest time to 1206 A.D.)	Unit - II	Ancient Regime and Administration	Application base chapter scheme should be there for Administrative Structure (Structural Hyriarchy)	Students will be able to examine Institutions basis or Ancient India
3	B.A.-III- Sem- V	History of Modern World (1789 to 1920)	Unit No. I	French Revolution	To link the Renaissance era	Student have to understand the relation between chage and Development with scientific approach

[Signature]
Dr. Santosh P. Bansod
 Professor & Head
 Dept. of History
 Naryanrao Kana Mahavidyalaya
 Badnera, Dist. Amravati

CHAIRMAN, BOARD OF STUDY, HISTORY
S.G. B.A.U.



[Signature]

Principal
Arts-Commerce College,
Yeoda, Dist. Amravati

[Signature]
Dr. Sandip B. Dongare
 Asstt. Prof. & H.O.D. (History)
 Arts, Comm. College, Yeoda (155)
 Tq. Daryapur, Dist. Amravati